

Public Education Information Management
System (PEIMS)

Texas Education Data
Standards (TEDS)

2022-2023

PEIMS Collection 4
Extended Year



REGION ONE
EDUCATION SERVICE CENTER

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10010 LocalEducationAgencyExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
LocalEducationAgency										
E0212	DISTRICT-ID	StateOrganizationId					M	6	Coded	
LocalEducationAgencyExtension										

Legend:

Blank - Not used for Collection/Submission
 Y - Optional for Collection/Submission
 M - Mandatory for Collection/Submission
 C - Conditionally Mandatory for Collection/Submission

Asterisks (**) indicate an element used as a reference or a complex type within a complex type.
 Indented Element IDs identify elements in a complex type within a complex type.

Data Element Reporting Requirements

DISTRICT-ID (E0212) is the county-district number registered with TEA for that district or charter school. The DISTRICT-ID must match the value for the 'District Code' in the data submission file name.

10020 SchoolExtension



Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
School										
E0266	CAMPUS-ID	StateOrganizationId					M	9	Coded	
**	EducationalOrgReferenceType	LocalEducationAgencyReference					M			
**	EducationalOrgIdentityType	EducationalOrgIdentity					M			
E0212	DISTRICT-ID	StateOrganizationId					M	6	Coded	
SchoolExtension										
E1671	ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE	TX-AdditionalDaysProgramIndicator					Y	1	Coded	C088
E1613	EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE	TX-ExpandedLearningOpportunityIndicator					M	1	Coded	C088
**	TX-SchoolELOS	TX-SchoolELOS				Y	Y			
**	TX-SchoolELOType	TX-SchoolELO				C	C			
E1614	ELO-TYPE-CODE	TX-ELOType					C	2	Coded	C218
**	TX-SchoolELOActivity	TX-SchoolELOActivity				C	C			
E1719	ELO-ACTIVITY-CODE	TX-ELOActivityCode				C	C	2	Coded	C229
E1720	ELO-DAYS-SCHEDULED-PER-YEAR	TX-ELODaysScheduledPerYear				C	C	3	Numeric	
E1621	ELO-MINUTES-SCHEDULED-PER-DAY	TX-ELOMinutesScheduledPerDay				C	C	3	Numeric	

Data Element Reporting Requirements

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency (TEA). It is the linking of DISTRICT-ID with the campus identification number.

An instructional campus:

- 1) has an assigned administrator,
- 2) has enrolled students who are counted for average daily attendance,
- 3) has assigned instructional staff,
- 4) receives federal and/or state and/or local funds as its primary support,
- 5) provides instruction in the Texas Essential Knowledge and Skills (TEKS),
- 6) has one or more grade groups in the range from early education through grade 12, and
- 7) is not a program for students enrolled in another public school.

An alternative instructional unit:

- 1) is an instructional site, center, program, or arrangement that is not governed by an individual campus organization, and
- 2) does not meet the above standard definition of an instructional campus.

The campuses reported on the School Extension Complex Type must match a campus registered with the TEA for the current year.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency.

ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE (E1671) indicates whether the campus implemented an Additional Days School Year (ADSY) program for any students in prekindergarten through fifth grades as described in TEC Sec. 48.0051. The ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE is reported only for PEIMS submissions 3 and 4.

The instruction for an ADSY program can be provided on a campus that is different from the campus in which a student is enrolled. The campus in which the student is enrolled during the current school year is required to meet the ADSY calendar requirements of 180 days and 75,600 minutes.

For example, a Local Education Agency (LEA) has a centralized ADSY program for the summer. The campus in which the student was last enrolled must meet the calendar requirements and report the ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE (E1671).

For PEIMS Extended Year submission (Sub 4):

Report all relevant ADSY program data.

EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE (E1613) is used to identify if a campus offers any expanded learning opportunity (ELO) as listed in TEC 33.252.

The EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE is reported only for PEIMS Submissions 3 and 4.

If the school offers an expanded learning opportunity program, then the following elements must be reported for each ELO activity offered:

- E1614 ELO-TYPE-CODE
 - E1719 ELO-ACTIVITY-CODE
 - E1720 ELO-DAYS-SCHEDULED-PER-YEAR
 - E1621 ELO-MINUTES-SCHEDULED-PER-DAY

ELO-TYPE-CODE (E1614) indicates the type of expanded learning opportunity (ELO) program offered at the campus.

In the TX-SchoolELOS Complex Type the ELO-TYPE-CODE data element only refers to the campus offerings of an expanded learning opportunity program.

For each expanded learning opportunity offered by a school, more than one ELO activity can be reported. In the XML reporting, this is known as “unbounded” and allows an XML item or set of items to be repeated as many times as needed. Therefore, there can be more than one TX-SchoolELOActivity within TX-SchoolELO complex type.

For example, if a school offers both Physical Activity and Tutoring after school, report two sets of data in their own TX-SchoolELOActivity complex type instance.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C218	ELO-TYPE	TX-ELoType	12/01/2018	3/1/2021
Code	Translation			
01	Non-Voluntary Extended School Day (Submission 3 Only)			
02	Non-Voluntary Extended School Year (Submission 3 Only)			
04	Voluntary Expanded Learning Opportunity - Summer (Submission 4 Only)			
05	Voluntary Expanded Learning Opportunity - Before School (Submission 3 Only)			
06	Voluntary Expanded Learning Opportunity - After School (Submission 3 Only)			

ELO-ACTIVITY-CODE (E1719) indicates the specific Expanded Learning Opportunity (ELO) activity offered at the campus.

There are six ELO Activity codes that can be reported:

- **RIGOROUS-COURSE WORK Code 01**
Rigorous coursework is defined as a TEKS-aligned and credit-earning course, including dual credit and credit recovery activities.
- **MENTORING Code 02**
Mentoring is defined as scheduled interaction between a trained adult and a specific student in which the adult provides support and life skills to help the student’s personal and academic development.
- **TUTORING Code 03**
Tutoring is defined as one-on-one or small group, led by a certified teacher that provides content instruction or homework help. Tutoring does not include academic skill building activities.

- **PHYSICAL ACTIVITY Code 04**
Physical activity is defined as activities designed to provide students with supplemental non-UIL opportunities for individual or group exercise, or related knowledge and skills that encourage regular physical activity.
- **ACADEMIC SUPPORT Code 05**
Academic support is defined as supplemental support related to student academic skill development and may include compensatory education, test-taking skills, and related academic skill-building. Tutoring and homework help are not considered academic support.
- **EDUCATIONAL ENRICHMENT Code 06**
Educational enrichment includes activities that engage students in actively exploring academic content and activities introduced during the regular school day. It consists of activities that are intentionally designed to align with but not replicate the instruction in a core course to increase the academic success of students in any subject, including fine arts, civic engagement, science, technology, engineering, and mathematics.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C229	ELO-ACTIVITY-CODE	TX-ELOActivityCode	03/01/2021	
Code	Translation			
01	Rigorous Coursework Rigorous coursework is defined as a TEKS-aligned and credit-earning course, including dual credit and credit recovery activities.			
02	Mentoring Mentoring is defined as scheduled interaction between a trained adult and a specific student in which the adult provides support and life skills to help the student's personal and academic development.			
03	Tutoring Tutoring is defined as one-on-one or small group, led by a certified teacher that provides content instruction or homework help. Tutoring does not include academic skill building activities.			
04	Physical Activity Physical activity is defined as activities designed to provide students with supplemental non-UIL opportunities for individual or group exercise, or related knowledge and skills that encourage regular physical activity.			
05	Academic Support Academic support is defined as supplemental support related to student academic skill development and may include compensatory education, test-taking skills, and related academic skill-building. Tutoring and homework help are not considered academic support.			
06	Educational Enrichment Educational Enrichment includes activities that engage students in actively exploring academic content and activities introduced during the regular school day. It consists of activities that are intentionally designed to align with but not replicate the instruction in a core course to increase the academic success of students in any subject, including fine arts, civic engagement, science, technology, engineering, and mathematics.			

ELO-DAYS-SCHEDULED-PER-YEAR (E1720) indicates the number of days the Expanded Learning Opportunity (ELO) activity is offered during the school year.

ELO-MINUTES-SCHEDULED-PER-DAY (E1621) indicates the number of minutes scheduled each day for a given ELO-TYPE and ELO-ACTIVITY-CODE.

The minimum amount of time a given ELO-TYPE can be provided under a given ELO-ACTIVITY-CODE must be 45 consecutive minutes.

If a school offers two instances of the same ELO program such as Tutoring (ELO-ACTIVITY-CODE '03'), for English and Math, under the same ELO-TYPE (Before School '03'), the minutes will need to

be added together and reported as one total for both subjects since they are the same ELO Activity Code and are offered under the same ELO-TYPE.

Additionally, if a school offers the same ELO program throughout the year, but changes the length of minutes scheduled per day, the minutes will need to be averaged.

For example, a school offers Academic Support (ELO Activity Code '05') for 60 minutes on Mondays and 90 minutes on Wednesdays, the minutes will need to be averaged to 75 minutes/day for reporting.

Examples of Expanded Learning Opportunities are available on [TWEDS](#).

```
<TX-SchoolELOS>
<TX-SchoolELO>
<TX-ELoType>01</TX-ELoType>
  <TX-SchoolELOActivity>
    <TX-ELOActivityCode>01</TX-ELOActivityCode>
    <TX-ELODaysScheduledPerYear>20</TX-ELODaysScheduledPerYear>
    <TX-ELOMinutesScheduledPerDay>120</TX-ELOMinutesScheduledPerDay>
  </TX-SchoolELOActivity>
</TX-SchoolELO>
</TX-SchoolELOS>
```


10070 Course



Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
Course										
**	CourseCode	CourseCode					M			
E1089	COURSE-IDENTIFICATION-SYSTEM	(a) IdentificationSystem					M	31	String	DC036
E0724	SERVICE-ID	ID					M	8	Coded	C022
**	EducationalOrgReferenceType	EducationOrganizationReference					M			
**	EducationalOrgIdentityType	EducationalOrgIdentity					M			
E0266	CAMPUS-ID	StateOrganizationId					M	9	Coded	

Legend:

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

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Indented Element IDs identify elements in a complex type within a complex type.

Data Element Reporting Requirements

The Course Code Complex Type is a standard code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.

COURSE-IDENTIFICATION-SYSTEM (E1089) is a system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.

When submitting the COURSE-IDENTIFICATION-SYSTEM data element for SERVICE-ID, this value will be "State course code".

When submitting the COURSE-IDENTIFICATION-SYSTEM data element for LOCAL-COURSE-CODE, this value will be "LEA course code".

SERVICE-ID (E0724) refers to the services supplied by staff. This data element is used for TSDS (Class Roster, ECDS) and PEIMS reporting.

The values for SERVICE-ID listed in Code Table C022 include both courses and non-teaching responsibilities.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the course.

10200 CalendarDateExtension



Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
CalendarDate										
**	Reference Type	(a) id					M		String	
E1168	CALENDAR-DATE	Date					M	10	Coded	
CalendarDateExtension										
E1582	SCHOOL-DAY-EVENT-CODE	TX-SchoolDayCode					M	2	Coded	C208
E1571	SCHOOL-DAY-OPERATIONAL-MINUTES	TX-SchoolDayOperationalMinutes					Y	3	Numeric	
E1599	SCHOOL-DAY-INSTRUCTIONAL-MINUTES	TX-SchoolDayInstructionalMinutes					Y	3	Numeric	

Legend:

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C - Conditionally Mandatory for Collection/Submission

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PEIMS Summer Submission (4)

The Calendar Dates for the Additional Days School Year Program are reported in the PEIMS Extended Year Submission.

Data Element Reporting Requirements

CALENDAR-DATE (E1168) is the month, day and year of the calendar date.

SCHOOL-DAY-EVENT-CODE (E1582) is the type of scheduled or unscheduled event for the day. For example: Student Instructional day or Waiver Day.

Code Table Id	Name	XML Name
C208	SCHOOL-DAY-EVENT-CODE	TX-SchoolDayEventCode
Code	Translation	
01	Student Instructional Day (whole or partial day)	
02	Waiver Day (replaces student instruction for a whole day)	

SCHOOL-DAY-OPERATIONAL-MINUTES (E1571) indicates the minutes that a campus operated on a particular school day for the purpose of student instruction.

SCHOOL-DAY-OPERATIONAL-MINUTES is only reported for Instructional Program Types that are following 75,600 Operational Minutes.

SCHOOL-DAY-INSTRUCTIONAL-MINUTES (E1599) indicates the portion of the school day in which instruction takes place along with certain other exceptions and are considered a subset of operational minutes.

SCHOOL-DAY-INSTRUCTIONAL-MINUTES is only reported for Instructional Program Types that are not following 75,600 Operational Minutes or a 180-day school year calendar.

TEC Section 25.081, specifies that a school district may not provide student instruction on Memorial Day. If a school district would be required to provide student instruction on Memorial Day to compensate for minutes of instruction lost because of school closures caused by disaster, flood, extreme weather conditions, fuel curtailment, or another calamity, the commissioner shall approve the instruction of students for fewer than the minimum number of minutes required by TEC 25.081. A school must apply for a waiver(s) to exercise this option of the commissioner of education waving student instruction on Memorial Day.

10200 ReportingPeriodExtension



Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
ReportingPeriodExtension										
**	EducationalOrgReferenceType	TX-SchoolReference					M			
**	EducationalOrgIdentityType	EducationalOrgIdentity					M			
E0266	CAMPUS-ID	StateOrganizationId					M	9	Coded	
E1093	SCHOOL-YEAR	TX-SchoolYear					M	9	String	C193
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod					M	1	Coded	C130
E1568	REPORTING-PERIOD-BEGIN-DATE	BeginDate					M	10	Coded	
E1569	REPORTING-PERIOD-END-DATE	EndDate					M	10	Coded	
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	TX-InstructionalTrack					M	2	String	
E1600	INSTRUCTIONAL-PROGRAM-TYPE	TX-InstructionalProgramType					M	2	Coded	C215
E0935	NUMBER-DAYS-TAUGHT	TX-NumberDaysTaught					M	3	Numeric	
**	CalendarDateReference	CalendarDateReference					M			
**	Reference Type	(a) ref					M		String	

Legend:

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PEIMS Summer Submission (4)

The Reporting Periods for the Additional Days School Year Program are reported in the PEIMS Extended Year Submission.

Data Element Reporting Requirements

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency (TEA). It is the linking of DISTRICT-ID with the campus identification number.

The campuses reported on the SchoolExtension Complex Type must match a campus registered with the TEA for the current year.

A campus must not be reported with a number greater than 698.

The first 6 characters of CAMPUS-ID must match the value of the DISTRICT-ID in the LEA's LocalEducationAgencyExtension Complex Type.

SCHOOL-YEAR (E1093) is the identifier for the school year for which the attendance data are reported.

SCHOOL-YEAR uses the translation from code table C193 and not the code itself.

REPORTING-PERIOD-INDICATOR-CODE (E0934) indicates the period for which the attendance data are being reported.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C130	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriodType	03/13/1992	3/1/2020
Code	Translation			
1	First Six Weeks Reporting Period			
2	Second Six Weeks Reporting Period			
3	Third Six Weeks Reporting Period			
4	Fourth Six Weeks Reporting Period			
5	Fifth Six Weeks Reporting Period			
6	Sixth Six Weeks Reporting Period			
7	First Session – OFSDP Credit/Promotion Recovery Program			
8	Second Session – OFSDP Credit/Promotion Recovery Program			
9	Additional Days School Year Program Reporting Period			

REPORTING-PERIOD-BEGIN-DATE (E1568) indicates the first day of the reporting period.

REPORTING-PERIOD-END-DATE (E1569) indicates the last day of the reporting period.

INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975) indicates a unique campus calendar of school days for a particular group of students on a campus. Students with the same instructional track have the same number of days taught in a particular reporting period at a campus.

It is required that a campus report different instructional tracks if the number of days taught for a group of students is different in a particular reporting period. While TEA prefers that the INSTRUCTIONAL-TRACK-INDICATOR-CODEs be used in sequence, the choice of the instructional track is at the discretion of the campus.

Example: A campus that waives days of instruction for grades three and five will report an INSTRUCTIONAL-TRACK-INDICATOR-CODE of "00" for students in grades kindergarten through two and four, and an INSTRUCTIONAL-TRACK-INDICATOR-CODE of "01" (different calendar) for grades three and five.

Campuses which make use of multiple instructional calendars are considered to have more than one instructional track. Anytime the NUMBER-DAYS-TAUGHT for a particular six week reporting period at a campus are different, then there must be an additional INSTRUCTIONAL-TRACK-INDICATOR-CODE for that six-week reporting period. The INSTRUCTIONAL-TRACK-INDICATOR-CODE is used by TEA to differentiate between multiple instructional calendars when calculating Foundation School Funding.

INSTRUCTIONAL-PROGRAM-TYPE (E1600) indicates the type of attendance program associated with this calendar.

Each unique instance of a campus calendar track must be associated with an INSTRUCTIONAL-PROGRAM-TYPE. For example, if a campus has both a pre-kindergarten calendar track following 32,400 instructional minutes and a regular program track following 75,600 operational minutes, then each calendar will be reported separately with a unique INSTRUCTIONAL-PROGRAM-TYPE.

Please note that a charter school campus that was issued to operate prior to January 1, 2015, has the option of following 75,600 Operational Minutes or 180 day school year.

Off-campus DAEP programs should be set up as a separate campus in AskTED. On-campus DAEP programs can be set up with a separate campus in AskTED. Any DAEP programs established through a shared services arrangement (SSA), either off-campus or on-campus, must be set up with a separate campus in AskTED. For reporting of ReportingPeriodExtension, use INSTRUCTIONAL-PROGRAM-TYPE "06".

Code Table Id	Name	XML Name	Date Issued	Date Updated
C215	INSTRUCTIONAL-PROGRAM-TYPE	TX-InstructionalProgramType	12/01/2017	8/19/2022
Code	Translation			
01	Standard Program for school district campus following 75,600 Operational Minutes (Includes Full-time virtual campus with its own CDCN) (Does not include Pre-Kindergarten Programs/Grades)			
02	Charter School campus issued to operate after 1/1/2015 following 75,600 Operational Minutes, or operating before 1/1/2015 and electing to follow 75,600 Operational Minutes (Does not include Pre-Kindergarten Programs/Grades)			
03	Charter School campus operating before 1/1/2015 and electing to follow a 180 day school year calendar (Includes Pre-Kindergarten Programs/Grades)			
04	Pre-Kindergarten Other Programs (including school districts and charter schools approved to operate after January 1, 2015) – Half-day programs for three-year-old students and half-day ineligible three and four-year-old students (no waiver required)			
05	Dropout Recovery Program/Campus TEC 12.114(c) or TEC 39.0548			
06	Disciplinary Alternative Education Program/Campus TEC 37.008			
07	Correctional Facility Program/Campus (Adult or Juvenile)			
08	Residential Treatment Facility Program/Campus			
09	Day Treatment Facility Program/Campus			
10	Psychiatric Hospital Program/Campus			
11	Medical Hospital Program/Campus			
12	Charter School issued under TEC 29.259 (Excel Academy 227-827 Only)			
13	Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011(f)			
14	Full-day Prekindergarten Program following 75,600 Operational Minutes (eligible and ineligible three and four-year-old students)			
15	Half-day Prekindergarten Program with Waiver following 32,400 Instructional Minutes (including school districts and charter schools approved to operate after January 1, 2015)			
16	Additional Days School Year Program			

NUMBER-DAYS-TAUGHT (E0935) indicates the number of days of instruction offered, as shown on the school calendar, during a particular reporting period.

Examples can be found of [TWEDS](#).

10050 CourseOffering



Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
CourseOffering										
**	Reference Type	(a) id					M		String	
**	EducationalOrgReferenceType	SchoolReference					M			
**	EducationalOrgIdentityType	EducationalOrgIdentity					M			
E0266	CAMPUS-ID	StateOrganizationId					M	9	Coded	
**	CourseReferenceType	CourseReference					M			
**	CourseIdentityType	CourseIdentity					M			
**	CourseCode	CourseCode					M			
E1089	COURSE-IDENTIFICATION-SYSTEM	(a) IdentificationSystem					M	31	String	DC036
E0724	SERVICE-ID	ID					M	8	Coded	C022

Legend:

Blank - Not used for Collection/Submission
 Y - Optional for Collection/Submission
 M - Mandatory for Collection/Submission
 C - Conditionally Mandatory for Collection/Submission

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 Indented Element IDs identify elements in a complex type within a complex type.

Data Element Reporting Requirements

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number that offers the course.

COURSE-IDENTIFICATION-SYSTEM (E1089) is a system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.

When submitting the COURSE-IDENTIFICATION-SYSTEM data element for SERVICE-ID, this value will be "State course code".

When submitting the COURSE-IDENTIFICATION-SYSTEM data element for LOCAL-COURSE-CODE, this value will be "LEA course code".

SERVICE-ID (E0724) refers to the services supplied by staff. This data element is for PEIMS reporting.

43415/50300/10050 SectionExtension



Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
Section										
E1056	CLASS-ID-NUMBER	UniqueSectionCode					M	14	NameField	
**	CourseOfferingReference	CourseOfferingReference					M			
**	Reference Type	(a) ref					M		String	
**	EducationalOrgReferenceType	SchoolReference					M			
**	EducationalOrgIdentityType	EducationalOrgIdentity					M			
E0266	CAMPUS-ID	StateOrganizationId					M	9	Coded	
SectionExtension										
E1093	SCHOOL-YEAR	TX-SchoolYear					M	9	String	C193
E0948	COURSE-SEQUENCE-CODE	TX-CourseSequence					M	2	Coded	C135

Legend:

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

Asterisks (**) indicate an element used as a reference or a complex type within a complex type.

Indented Element IDs identify elements in a complex type within a complex type.

PEIMS Extended Year Submission (4):

For the PEIMS Extended Year Submission, the SectionExtension Complex Type is reported for students completing courses during the summer (between school years) for:

- a high school Career and Technical Education (CTE) course, or
- a dual credit course, or
- College Preparatory Course English Language Arts (CP110100), or
- College Preparatory Course Mathematics (CP111200).

Data Element Reporting Requirements

CLASS-ID-NUMBER (E1056) is a number identifying a unique course section that is unique for a particular school year, campus, and SERVICE-ID.

CLASS-ID-NUMBER must be unique such that multiple teachers can be linked to a single course section through the Teacher Assignment Records and students enrolled in a unique course section can be identified by the CLASS-ID-NUMBER on the SectionExtension Complex Type.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number that is associated with the course offering.

SCHOOL-YEAR (E1093) is the identifier for the school year for the course section.

SCHOOL-YEAR is the calendar year that identifies the spring semester for a particular school year.

SCHOOL-YEAR uses the translation from code table C193 and not the code itself.

COURSE-SEQUENCE-CODE (E0948) identifies the unique part(s) of a course when a course is taught during a single grading period or semester or across multiple grading periods or semesters.

The COURSE-SEQUENCE-CODE identifies how the course was taught to the student during the school year, or in the summer. The COURSE-SEQUENCE-CODE identifies the order in which the course was scheduled in the class scheduling system.

Dual credit COURSE-SEQUENCE-CODEs are used for dual credit courses only.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C135	COURSE-SEQUENCE-CODE	TX-CourseSequenceType	03/13/1992	7/1/2019
Code	Translation			
0	One Semester Course			
1	First Half Of A Two Semester Course			
2	Second Half Of A Two Semester Course			
3	First Third Of A Three Semester Course			
4	Second Third Of A Three Semester Course			
5	Last Third Of A Three Semester Course			
6	First Fourth Of A Four Semester Course			
7	Second Fourth Of A Four Semester Course			
8	Third Fourth Of A Four Semester Course			
9	Last Fourth Of A Four Semester Course			
D0	Single Semester Dual Credit Course			
D1	First Half of a Two Semester Dual Credit Course			
D2	Second Half of a Two Semester Dual Credit Course			
D3	First Third of a Three Semester Dual Credit Course			
D4	Second Third of a Three Semester Dual Credit Course			
D5	Last Third of a Three Semester Dual Credit Course			
D6	First Fourth of a Four Semester Dual Credit Course			
D7	Second Fourth of a Four Semester Dual Credit Course			
D8	Third Fourth of a Four Semester Dual Credit Course			
D9	Last Fourth of a Four Semester Dual Credit Course			
A	Non-High School Year Long Course			

40100/49010 StudentExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
Student										
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId					M	10	Numeric	
**	StudentIdentificationCode	StudentIdentificationCode					M			
E1090	STUDENT-IDENTIFICATION-SYSTEM	(a) IdentificationSystem					M	16	String	DC126
E0001	STUDENT-ID	IdentificationCode					M	9	Coded	
E0923	LOCAL-STUDENT-ID	IdentificationCode					Y	9	NameField	
**	Name	Name					M			
E0703	FIRST-NAME	FirstName					M	60	NameField	
E0704	MIDDLE-NAME	MiddleName					Y	60	NameField	
E0705	LAST-NAME	LastSurname					M	60	NameField	
**	BirthData	BirthData					M			
E0006	DATE-OF-BIRTH	BirthDate					M	10	Coded	
StudentExtension										
**	EducationalOrgReferenceType	TX-LEAReference					M			
**	EducationalOrgIdentityType	EducationalOrgIdentity					M			
E0212	DISTRICT-ID	StateOrganizationId					M	6	Coded	
E0706	GENERATION-CODE	TX-GenerationCode					Y	2	Coded	C012
E0004	SEX-CODE	TX-Sex					M	2	Coded	C013
E1064	HISPANIC-LATINO-CODE	TX-HispanicLatinoEthnicity					M	1	Coded	C088
**	TX-RaceType	TX-Race					M			
E1059	AMERICAN-INDIAN-ALASKA-NATIVE-CODE	TX-AmericanIndianAlaskaNative					M	1	Coded	C088
E1060	ASIAN-CODE	TX-Asian					M	1	Coded	C088
E1061	BLACK-AFRICAN-AMERICAN-CODE	TX-BlackAfricanAmerican					M	1	Coded	C088
E1062	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	TX-NativeHawaiianPacificIslander					M	1	Coded	C088
E1063	WHITE-CODE	TX-White					M	1	Coded	C088
**	TX-StudentCharacteristicsType	TX-StudentCharacteristics					M			
E0790	EMERGENT-BILINGUAL-INDICATOR-CODE	TX-LEPIIndicator					Y	2	Coded	C061
E0984	MIGRANT-INDICATOR-CODE	TX-MigrantIndicator					M	1	Coded	C088
E1528	FOSTER-CARE-INDICATOR-CODE	TX-FosterCareIndicator					M	2	Coded	C196
E1559	T-STEM-INDICATOR-CODE	TX-TSTEMIndicator					Y	1	Coded	C088
E1560	ECHS-INDICATOR-CODE	TX-ECHSIndicator					Y	1	Coded	C088
E1612	P-TECH-INDICATOR-CODE	TX-PTECHIndicator					Y	1	Coded	C088
E1647	NEW-TECH-INDICATOR-CODE	TX-NewTechIndicator					Y	1	Coded	C088
**	TX-CrisisImpacts	TX-CrisisImpacts					Y			
E1054	CRISIS-CODE	TX-CrisisIndicator					C	3	Coded	C178

PEIMS Extended Year Submission:

Report any student in the above PEIMS Fall Submission categories 1 - 4 in the PEIMS Extended Year Submission if one or more of these is true for the student:

- is served in the Extended School Year (ESY) services program,
- is served in the Bilingual/ESL Summer School program,
- has Flexible attendance,
- has completed a high school Career and Technical Education (CTE) course, a dual credit course, College Preparatory Course English Language Arts (CP110100), or College Preparatory Course Mathematics (CP111200) between school years,
- is served in the Additional Days School Year (ADSY) program.

Do **not** report the following students in any PEIMS Submission:

- Adult basic education students
- Adult secondary education students
- Nonpublic school students living in the LEA, but who are served totally by a nonpublic school
- Home-school students except those who receive Special Education services from the LEA (e.g., Nonpublic Day School or Residential Nonpublic School Program)

Data Element Reporting Requirements

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

STUDENT-IDENTIFICATION-SYSTEM (E1090) is a coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.

STUDENT-ID (E0001) is the student's Social Security number or a state-approved alternate identification number.

LOCAL-STUDENT-ID (E0923) is the student's local identification number as assigned by the LEA.

FIRST-NAME (E0703) identifies a person's legal first name.

Do not use an initial for FIRST-NAME, unless an initial is the legal first name.

MIDDLE-NAME (E0704) identifies a person's legal middle name.

A full MIDDLE-NAME is required, if available. If a student has no middle name, leave MIDDLE-NAME blank.

LAST-NAME (E0705) identifies a person's legal last name.

"Double" last names on the birth certificate are recorded exactly as shown.

DATE-OF-BIRTH (E0006) indicates the month, day, and year of the person's birth.

GENERATION-CODE (E0706) identifies the generation suffix, if any, which the person attaches to his name.

GENERATION-CODE is part of the student's legal name. This data element is optional and only reported when available.

This is a PEIMS Collection data element.

SEX-CODE (E0004) identifies the gender of the person.

HISPANIC-LATINO-CODE (E1064) indicates a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

AMERICAN-INDIAN-ALASKA-NATIVE-CODE (E1059) indicates a person having origins in any of the original peoples of North and South America (including Central America).

ASIAN-CODE (E1060) indicates a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

BLACK-AFRICAN AMERICAN-CODE (E1061) indicates a person having origins in any of the black racial groups of Africa.

NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062) indicates a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

WHITE-CODE (E1063) indicates a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Student ethnicity and race must be reported using the federal standard required for reporting to the United States Department of Education (USDE). LEAs are to report the results of the two-part question for each student enrolled in the LEA.

EMERGENT-BILINGUAL-INDICATOR-CODE (E0790) indicates whether the student has been identified as an emergent bilingual (EB) student/English learner (EL) by the Language Proficiency Assessment Committee (LPAC) or is English proficient (19 TAC §89.1220), according to criteria established in 19 TAC §89.1226.

For PEIMS Summer Submission (3) and Extended Year Submission (4):

For Submissions 3 and 4, the EMERGENT-BILINGUAL-INDICATOR-CODE must reflect the student's EB/EL status for the school year. EMERGENT-BILINGUAL-INDICATOR-CODE is "1" if the student was identified as EB/EL at any time during the school year. The Bilingual/ESL Program does not permit a student who is EB/EL from being reclassified from EB/EL status before the end of the school year.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C061	EMERGENT-BILINGUAL-INDICATOR-CODE	TX-LEPIndicatorType	04/10/1989	9/1/2021
Code	Translation			
0	Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL)			
1	Identified As Emergent Bilingual (EB)/English learner (EL)			
F	Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 1 (M1) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her first year of monitoring as required by 19 TAC §89.1220(k).			
S	Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 2 (M2) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her second year of monitoring as required by 19 TAC §89.1220(k).			
3	Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 3 (M3) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her third year of monitoring as required by ESSA, 1111(b)(3)(B).			
4	Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 4 (M4) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her fourth year of monitoring as required by ESSA, 1111(b)(3)(B).			
5	Former Emergent Bilingual (EB)/EL Student (effective after fourth year of monitoring) - student has previously been identified as EB/EL, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas.			

MIGRANT-INDICATOR-CODE (E0984) indicates whether the student (ages 3-21) is, or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work:

1. has moved from one school district to another; or
2. resides in a school district of more than 15,000 square miles and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

For PEIMS Extended Year Submission (4):

The MIGRANT-INDICATOR-CODE is reported as MIGRANT-INDICATOR-CODE 1 for a migrant student who has a current Certificate of Eligibility (COE) on file at the district or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program (MEP) during the summer (between school years).

FOSTER-CARE-INDICATOR-CODE (E1528) indicates whether a student is in the conservatorship of the Department of Family and Protective Services (DFPS) currently, or for a prekindergarten student that was previously in the conservatorship of DFPS, or for a prekindergarten student that is or ever has been in foster care in another state or territory, if the student resides in this state (Texas).

For PEIMS Extended Year Submission (4):

Report the Foster Care Indicator Code for any student who is included in Submission 4 based on their foster care status as reported in Submission 3. The foster care data is reported in Submission 4 to comply with TEC 25.007 concerning the Agency's legislative requirement to facilitate access to credit recovery, high school completion, and dual credit programs for foster care students.

T-STEM-INDICATOR-CODE (E1559) indicates whether a student is enrolled in Texas Science, Technology, Engineering, and Mathematics (T-STEM) Academy as defined in TAC 102.1093.

T-STEM-INDICATOR-CODE is reported for students in grades 6-12.

T-STEM-INDICATOR-CODE is reported in PEIMS Submissions 1, 3, and 4.

For PEIMS Summer Submission (3) and Extended Year Submission (4):

For Submission 3 and 4, the T-STEM-INDICATOR-CODE reflects the student's enrollment in the T-STEM Academy at any time during the school year.

ECHS-INDICATOR-CODE (E1560) indicates whether a student is enrolled in an Early College High School (ECHS) as defined in TAC 102.1091.

ECHS-INDICATOR-CODE is reported for students in grades 9-12.

ECHS-INDICATOR-CODE is reported in PEIMS Submissions 1, 3, and 4.

For PEIMS Summer Submission (3) and Extended Year Submission (4):

For Submission 3 and 4, the ECHS-INDICATOR-CODE reflects the student's enrollment in an Early College High School (ECHS) at any time during the school year.

P-TECH-INDICATOR-CODE (E1612) indicates that a student in grades 9-12 is participating in the Pathways in Technology (P-TECH) Early College High School program.

The P-TECH Indicator Code is limited to approved LEA campuses by application to TEA.

The P-TECH program is limited to students in grades 9-12. Students below grade 9 will not report the P-TECH Indicator Code.

The P-TECH Indicator Code is collected in PEIMS Submissions 1, 3 and 4.

For PEIMS Summer Submission (3) and Extended Years Submission (4):

For Submission 3 and 4, the P-TECH -INDICATOR-CODE reflects the student's participation in the Pathways in Technology (P-TECH) Early College High School program at any time during the school year.

NEW-TECH-INDICATOR-CODE (E1647) indicates that a student in grades 7-12 is enrolled in a New Tech Network campus as identified by the New Tech Network.

The NEW-TECH-INDICATOR-CODE is limited to campuses where the LEA has signed an agreement with the New Tech Network to be identified as a member of the New Tech Network.

Although the New Tech Network campuses may serve any grade range, the NEW-TECH-NETWORK-INDICATOR-CODE will be limited to students in grades 7-12. This data element will not be reported for students below grade 7.

The NEW-TECH-INDICATOR-CODE is collected in Submissions 1, 3 and 4.

For PEIMS Summer Submission (3) and Extended Year Submission (4):

For Submission 3 and 4, the NEW-TECH-INDICATOR-CODE reflects the student's enrollment in a New Tech Network campus at any time during the school year.

TEA: School Models Campus List: <https://tea.texas.gov/sites/default/files/22-23%20ccrsm%20campus%20designation%20list.pdf>

CRISIS-CODE (E1054) indicates a state health or weather-related event that impacts a group of students, and may require additional funding, educational, or social services. The event may or may not cause the student to leave the LEA or campus of residence. A crisis event is designated by the Commissioner of Education.

This data is reported based on code table C178, which is populated as events occur that will require state reporting. If the commissioner of education declares a crisis, then this data must be reported for the affected students based on the guidance from TEA. Otherwise, if a student is not affected by a declared crisis, then this field may be left blank. This data may be used for determining special funding and/or accountability measures.

A student with a CRISIS-CODE should be reported with that code for the remainder of the school year.

43415/40110 StudentSchoolAssociationExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StudentSchoolAssociation										
**	StudentReferenceType	StudentReference					M			
**	StudentIdentityType	StudentIdentity					M			
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId					M	10	Numeric	
**	EducationalOrgReferenceType	SchoolReference					M			
**	EducationalOrgIdentityType	EducationalOrgIdentity					M			
E0266	CAMPUS-ID	StateOrganizationId					M	9	Coded	
StudentSchoolAssociationExtension										
E0017	GRADE-LEVEL-CODE	TX-GradeLevel					M	2	Coded	C050
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment					Y	9	Coded	
E0903	CAMPUS-ID-OF-RESIDENCE	TX-CampusIdOfResidence					Y	9	Coded	
E1000	STUDENT-ATTRIBUTION-CODE	TX-Attribution					M	2	Coded	C161

Legend:

Blank - Not used for Collection/Submission
 Y - Optional for Collection/Submission
 M - Mandatory for Collection/Submission
 C - Conditionally Mandatory for Collection/Submission

Asterisks (**) indicate an element used as a reference or a complex type within a complex type.
 Indented Element IDs identify elements in a complex type within a complex type.

PEIMS Extended Year Submission (4):

Each student must be reported with one and only one StudentSchoolAssociationExtension for the last campus on which the student was enrolled.

Data Element Reporting Requirements

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the student.

GRADE-LEVEL-CODE (E0017) indicates the current grade level of the student.

For PEIMS Summer Submission (3) and Extended Year Submission (4):

GRADE-LEVEL-CODE should be the grade the student was enrolled in on the last campus they were enrolled and in attendance.

CAMPUS-ID-OF-ENROLLMENT (E0782) indicates the unique campus identification number of the campus in which the student is enrolled.

When CAMPUS-ID-OF-ENROLLMENT is reported, it must be an active instructional campus. The last three characters of CAMPUS-ID-OF-ENROLLMENT must be in the range of "001"- "698". ORGANIZATION-CODE "699" is designated for summer school and is never used in reporting student data.

For PEIMS Extended Year Submission (4):

CAMPUS-ID-OF-ENROLLMENT is required and allowed only for students participating in the Bilingual/ESL Summer School program.

CAMPUS-ID-OF-RESIDENCE (E0903) indicates the unique campus identification number corresponding to the campus attendance area in which the student currently resides.

The CAMPUS-ID-OF-RESIDENCE is reported in PEIMS Fall, Summer, and **Extended Year Submissions**.

The CAMPUS-ID-OF-RESIDENCE is reported for all charter school and school district students who are not regular residents of that school district. This includes:

- legally transferred students,
- Public Education Grant (PEG) students,
- students enrolled in open enrollment charter schools,
- students served in a Juvenile Justice Alternative Education Program (JJAEP),
- students served by the Texas School for the Deaf (TSD),
- students served by the Texas School for the Blind and Visually Impaired (TSBVI),
- students enrolled in South Texas ISD,
- students who live outside the boundaries of the state of Texas, and
- students that do not regularly reside in the district but are court ordered to a Texas Juvenile Justice Department (TJJD) facility or a residential treatment center facility.

STUDENT-ATTRIBUTION-CODE (E1000) is a characteristic of a student relating to their individual enrollment circumstances. It indicates whether the student:

- attends an open enrollment charter school (and lives within attendance/geographic boundaries);
- is served in a juvenile justice alternative education program (JJAEP);
- attends school in the district through a Public Education Grant (PEG);
- attends school by means of a transfer between LEAs;
- attends school in the district, lives outside the boundaries of the state of Texas, and therefore is not an inter district transfer;
- lives in Texas but outside district boundaries and is served in a juvenile pre-adjudication secure detention facility or a juvenile post-adjudication secure correctional facility;
- lives in Texas but outside district boundaries and is served in a residential treatment center;
- is served by the Texas School for the Deaf as a parent referral;
- is enrolled in South Texas ISD (031-916);
- is a student with a disability enrolled by their parent(s) in a private school (including a home school) but who receives special education and/or related services from the public school district under an individualized services plan (ISP);
- is a child of a charter school employee; or
- student-initiated transfer due to remote learning.

All open-enrollment charter schools must report a STUDENT-ATTRIBUTION-CODE other than “00” for each student that is enrolled. This rule applies to each PEIMS submission that reports students. Open-enrollment charter schools may use any applicable STUDENT-ATTRIBUTION-CODE depending on the individual enrollment circumstances of each student, except for STUDENT-ATTRIBUTION-CODE 03 – Public Education Grant (PEG). Charter school campuses are not included on the PEG list (even if their performance meets the eligibility criteria) because charters are schools of choice and students at a charter school are eligible to “transfer” back to their home school district whenever they desire.

STUDENT-ATTRIBUTION-CODE for LEAs, excluding open-enrollment charter schools, may be any valid attribution code depending on the individual enrollment circumstances of each student.

STUDENT-ATTRIBUTION-CODE 10 (Parent Referral to the Texas School for the Deaf (TSD)) is only reported for students served by Texas School for the Deaf. Students enrolled at the Texas School for the Deaf must be reported with a CAMPUS-ID-OF-RESIDENCE.

STUDENT-ATTRIBUTION-CODE 12 (Private School) is only reported for special education students who are enrolled in a non-public school (private school or home school) and are served with special education services under an Individualized Service Plan (ISP). For PEIMS Fall Submission (1), these students must be reported with ADA Eligibility Code 0 – Enrolled, Not in Membership. Additionally, these students must also be enrolled on the PEIMS Fall snapshot date (last Friday in October) to be reported with Student Attribution Code 12. Otherwise, if these students are secondary students (grades 7-12) and were enrolled in the prior year and/or the current year, then they will likely be reported with Student Attribution Code 00 – No Attribution. For PEIMS Summer Submission (3), Student Attribution Code 12 students are not reported with an attendance record for the time of enrollment that they were “not in membership”.

STUDENT-ATTRIBUTION-CODEs “21” – “28” are only to be reported by LEAs that serve students in Texas Juvenile Justice Department (Formerly Texas Youth Commission) schools or Residential Treatment facilities.

Summary of C161 STUDENT-ATTRIBUTION-CODEs 21-28

Code	Facility	Court-Ordered?		Regularly Assigned to LEA? *	
		Yes	No	Yes	No
21	Residential treatment facility	X			X
22	Residential treatment facility	X		X	
23	Residential treatment facility		X		X
24	Residential treatment facility		X	X	
25	Texas Juvenile Justice Department (TJJD)	X			X
26	Texas Juvenile Justice Department (TJJD)	X		X	
27	Texas Juvenile Justice Department (TJJD)		X		X
28	Texas Juvenile Justice Department (TJJD)		X	X	

*“Regularly assigned to LEA” means that the student was a resident of the LEA immediately prior to being placed in one of these special facilities.

STUDENT-ATTRIBUTION-CODE 29 (South Texas ISD) is only reported for students enrolled in that LEA. Students at South Texas ISD must be reported with a CAMPUS-ID-OF-RESIDENCE.

STUDENT-ATTRIBUTION-CODE 30 (Child of Charter School Employee) is only for a student enrolled in an open enrollment charter school who is the child of an employee of that school. This student may attend the charter school regardless of whether the child resides in the geographic area served by the school, and should be reported along with the appropriate ADA-ELIGIBILITY-CODE of 3 (Eligible Transfer Student-Full Day) or 6 (Eligible Transfer Student-Half Day).

40110/50300 StudentSectionAssociation



Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StudentSectionAssociation										
**	StudentReferenceType	StudentReference					M			
**	StudentIdentityType	StudentIdentity					M			
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId					M	10	Numeric	
**	SectionReferenceType	SectionReference					M			
**	SectionIdentityType	SectionIdentity					M			
E0266	CAMPUS-ID	StateOrganizationId					M	9	Coded	
E1056	CLASS-ID-NUMBER	UniqueSectionCode					M	14	NameField	
E1069	STUDENT-BEGIN-DATE	BeginDate					M	10	Coded	
E1070	STUDENT-END-DATE	EndDate					M	10	Coded	
E0948	COURSE-SEQUENCE-CODE	TX-CourseSequence					M	2	Coded	C135
E1068	COURSE-COMPLETION-INDICATOR	TX-CourseCompletionIndicator					M	1	Coded	C088

Legend:

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

Asterisks (**) indicate an element used as a reference or a complex type within a complex type.

Indented Element IDs identify elements in a complex type within a complex type.

PEIMS Extended Year Submission (4):

Reporting students that completed courses during the summer (between school years) for:

- a high school Career and Technical Education (CTE) course, or
- a dual credit course, or
- College Preparatory Course English Language Arts (CP110100), or
- College Preparatory Course Mathematics (CP111200).
- Data Element Reporting Requirements

For the PEIMS Extended Year Submission (4), an LEA reports the high school CTE courses, dual credit courses, College Preparatory Course English Language Arts (CP110100) and College Preparatory Course Mathematics (CP111200) courses that a student completed in the summer between school years. The StudentSectionAssociation Complex Type is only reported for those high school CTE courses, dual credit courses, College Preparatory Course English Language Arts (CP110100) and College Preparatory Course Mathematics (CP111200) courses where the COURSE-COMPLETION-INDICATOR is equal to "1".

Do not report the StudentSectionAssociation Complex Type for dual credit courses or College Preparatory Course English Language Arts (CP110100) or College Preparatory Course Mathematics (CP111200) courses that were attempted but not completed (COURSE-COMPLETION-INDICATOR is equal to "0"). The instances of dual credit courses and College Preparatory Course English Language Arts (CP110100) and College Preparatory Course Mathematics (CP111200) courses completed during the summer must be accompanied by a corresponding CourseTranscriptExtension Complex Type. These reporting requirements are based on the assumption that the LEA has knowledge of the dual credit courses and College Preparatory Course English Language Arts (CP110100) and College Preparatory Course Mathematics (CP111200) courses completed by the Submission 4 due dates published in Section 1 - PEIMS Data Submission Specifications & Responsibilities of the TSDS Texas Education Data Standards (also published with the Data Submission Timelines in TWEDS).

Given the course participation restrictions placed on students enrolling in summer school programs, there should not be more than eight (8) StudentSectionAssociation Complex Type data records for a particular TX-UNIQUE-STUDENT-ID in the PEIMS Extended Year Submission (4).

Data Element Reporting Requirements

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the section.

CLASS-ID-NUMBER (E1056) is a number identifying a unique course section that is unique for a particular school year, Campus, and SERVICE-ID.

The CLASS-ID-NUMBER may be any 14-character district defined identifier comprised of letters and/or numbers.

The CLASS-ID-NUMBER and SERVICE-ID reported on StudentSectionAssociation Complex Type data record must be unique for a particular course section at the campus level and must match an entry on the 10050 SectionExtension Complex Type (CAMPUS-ID, SERVICE-ID, CLASS-ID-NUMBER, and COURSE-SEQUENCE-CODE).

STUDENT-BEGIN-DATE (E1069) identifies the first date a student was assigned to and begins attending the class in the current school year.

If a student is assigned to a class, withdraws from that class, and then returns to that class at a later date, there must be a new StudentSectionAssociation Complex Type data record for each of these STUDENT-BEGIN-DATEs.

STUDENT-END-DATE (E1070) identifies the last date a student was assigned to the class in the current school year.

The student(s) that are assigned to a particular course section on the last date the course section meets must be reported on their StudentSectionAssociation Complex Type data record with a STUDENT-END-DATE that reflects the last date the class met.

COURSE-SEQUENCE-CODE (E0948) identifies the unique part(s) of a course when a course is taught during a single grading period or semester or across multiple grading periods or semesters.

The COURSE-SEQUENCE-CODE identifies how the course was taught to the student during the school year, or in the summer. The COURSE-SEQUENCE-CODE identifies the order in which the course was scheduled in the class scheduling system.

Dual credit COURSE-SEQUENCE-CODEs are used for dual credit courses only.

COURSE-COMPLETION-INDICATOR (E1068) indicates whether or not the student finished the full sequence of instruction for a course.

If the COURSE-COMPLETION-INDICATOR is "1", it does not mean that the student met all of the requirements to receive credit or a grade for the course.

30040 StaffExtension



Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
Staff										
E1524	TX-UNIQUE-STAFF-ID	StaffUniqueStateId					M	10	Numeric	
**	StaffIdentificationCode	StaffIdentificationCode					M			
E1088	STAFF-IDENTIFICATION-SYSTEM	(a) IdentificationSystem					M	24	Coded	C191
E0505	STAFF-ID	ID					M	9	Numeric	
**	Name	Name					M			
E0703	FIRST-NAME	FirstName					M	60	NameField	
E0704	MIDDLE-NAME	MiddleName					Y	60	NameField	
E0705	LAST-NAME	LastSurname					M	60	NameField	
E0006	DATE-OF-BIRTH	BirthDate					M	10	Coded	
StaffExtension										
**	EducationalOrgReferenceType	TX-LEARReference					M			
**	EducationalOrgIdentityType	EducationalOrgIdentity					M			
E0212	DISTRICT-ID	StateOrganizationId					M	6	Coded	
E0706	GENERATION-CODE	TX-GenerationCode					Y	2	Coded	C012
E0004	SEX-CODE	TX-Sex					M	2	Coded	C013
E1064	HISPANIC-LATINO-CODE	TX-HispanicLatinoEthnicity					M	1	Coded	C088
**	TX-RaceType	TX-Race					M			
E1059	AMERICAN-INDIAN-ALASKA-NATIVE-CODE	TX-AmericanIndianAlaskaNative					M	1	Coded	C088
E1060	ASIAN-CODE	TX-Asian					M	1	Coded	C088
E1061	BLACK-AFRICAN-AMERICAN-CODE	TX-BlackAfricanAmerican					M	1	Coded	C088
E1062	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	TX-NativeHawaiianPacificIslander					M	1	Coded	C088
E1063	WHITE-CODE	TX-White					M	1	Coded	C088
E1073	STAFF-TYPE-CODE	TX-StaffTypeCode					M	2	Coded	C181
E0730	HIGHEST-DEGREE-LEVEL-CODE	TX-HighestDegreeLevel					M	2	Coded	C015
E0161	YEARS-EXPERIENCE-IN-DISTRICT	TX-YearsExperienceInDistrict					M	2	Numeric	
E0130	TOTAL-YEARS-PROF-EXPERIENCE	TX-TotalYearsOfProfessionalExperience					M	2	Numeric	

PEIMS Extended Year Submission (4)

Report teachers teaching students in the Additional Days School Year Program. Only staff with teaching responsibilities (Role IDs 047 and 087) should be reported.

Data Element Reporting Requirements

TX-UNIQUE-STAFF-ID (E1524) is a unique number or alphanumeric code assigned to a staff by a state education agency.

STAFF-IDENTIFICATION-SYSTEM (E1088) is a coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a staff member.

The STAFF-IDENTIFICATION-SYSTEM will always be reported with a value of "State" to identify the state STAFF-ID for the staff member.

STAFF-ID (E0505) is the person's Social Security number. All staff, regardless of citizenship, are required to report their Social Security number to their employer. If you are lawfully admitted to the United States, with Immigration and Naturalization Service (INS) permission to work in the U.S., you are eligible for a Social Security number. Persons employed as staff in an LEA cannot be reported with an alternative identification number (S Number) as is allowed for students.

FIRST-NAME (E0703) identifies a person's legal first name. Do not use an initial for FIRST-NAME, unless an initial is the legal first name.

MIDDLE-NAME (E0704) identifies a person's legal middle name. A full MIDDLE-NAME is required, if available. If a staff member has no middle name, leave MIDDLE-NAME blank.

LAST-NAME (E0705) identifies a person's legal last name. "Double" last names on the identification document are recorded exactly as shown.

DATE-OF-BIRTH (E0006) indicates the month, day, and year of the person's birth.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency.

GENERATION-CODE (E0706) identifies the generation suffix, if any, which the person attaches to his name.

This is a PEIMS Collection data element.

SEX-CODE (E0004) identifies the gender of the person.

This is a PEIMS Collection data element.

HISPANIC-LATINO-CODE (E1064) indicates a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

This is a PEIMS Collection data element.

AMERICAN-INDIAN-ALASKA-NATIVE-CODE (E1059) indicates a person having origins in any of the original peoples of North and South America (including Central America).

ASIAN-CODE (E1060) indicates a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

BLACK-AFRICAN-AMERICAN-CODE (E1061) indicates a person having origins in any of the black racial groups of Africa.

NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062) indicates a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

WHITE-CODE (E1063) indicates a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

STAFF-TYPE-CODE (E1073) indicates whether the staff person is on the district payroll, is a contracted professional staff person (instructional or non-instructional), or is a teacher (ROLE-ID 087) at the in-district charter campus by an organization that has been granted a campus charter under TEC, Chapter 12, Subchapter C and is eligible for benefits under TEC, §11.174 and 11.147(b).

Staff Type Code

Code	Translation
1	School District or Charter School Employee
3	Contracted Professional Staff (Instructional and non-Instructional)
4	Teacher employed at the in-district charter campus by an organization that has been granted a campus charter under TEC, Chapter 12, Subchapter C and is eligible for benefits under TEC, §11.174 and 11.147(b).

HIGHEST-DEGREE-LEVEL-CODE (E0730) identifies the highest post-secondary degree a person has earned from an institution recognized as accredited by the Agency.

This is a PEIMS Collection data element.

YEARS-EXPERIENCE-IN-DISTRICT (E0161) indicates the number of completed years that a person has been employed in any professional position in the current district or education service center, whether or not there has been any interruption in service.

This is a PEIMS Collection data element.

TOTAL-YEARS-PROF-EXPERIENCE (E0130) indicates the number of verifiable years of creditable experience as specified in 19 TAC, Chapter 153.

This is a PEIMS Collection data element.

30090 StaffResponsibilitiesExtension



Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StaffResponsibilitiesExtension										
**	EducationalOrgReferenceType	TX-LEAReference					M			
**	EducationalOrgIdentityType	EducationalOrgIdentity					M			
E0212	DISTRICT-ID	StateOrganizationId					M	6	Coded	
**	StaffReferenceType	TX-StaffReference					M			
**	StaffIdentityType	StaffIdentity					M			
E1524	TX-UNIQUE-STAFF-ID	StaffUniqueStateId					M	10	Numeric	
**	EducationalOrgReferenceType	TX-SchoolReference					M			
**	EducationalOrgIdentityType	EducationalOrgIdentity					M			
E0266	CAMPUS-ID	StateOrganizationId					M	9	Coded	
E0721	ROLE-ID	TX-StaffRole					M	3	Coded	C021
E0724	SERVICE-ID	TX-ServicId					M	8	Coded	C022
E1056	CLASS-ID-NUMBER	TX-UniqueSectionCode					Y	14	NameField	
E0747	POPULATION-SERVED-CODE	TX-PopulationServed					M	2	Coded	C030
E0170	NUMBER-STUDENTS-IN-CLASS	TX-NumberOfStudentsInClass					Y	3	Numeric	
E1055	CLASS-TYPE-CODE	TX-ClassTypeCode					Y	2	Coded	C179
E1673	ADDITIONAL-DAYS-PROGRAM-TEACHER-INDICATOR-CODE	TX-AdditionalDaysProgramTeacherIndicator					Y	1	Coded	C088

PEIMS Extended Year Submission (4):

For teachers teaching in the Additional Days School Year Program, report the Service ID, Population Served and Number of Students in Class for this particular program in the PEIMS Extended Year Submission.

Data Element Reporting Requirements

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency.

TX-UNIQUE-STAFF-ID (E1524) is a unique number or alphanumeric code assigned to a staff by a state education agency.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the instructional staff member.

ROLE-ID (E0721) identifies the capacity in which a person serves. Examples of roles are teacher, art therapist, and superintendent.

SERVICE-ID (E0724) refers to the services supplied by staff.

CLASS-ID-NUMBER (E1056) is a number identifying a unique course section that is unique for a particular school year, Campus, and SERVICE-ID. The CLASS-ID-NUMBER may be any 14-character district defined identifier comprised of letters and/or numbers.

POPULATION-SERVED-CODE (E0747) identifies the student population for which a service has been designed or is intended. It does not necessarily identify the program eligibility of the students who receive the service.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C030	POPULATION-SERVED-CODE	TX-PopulationServedType	04/02/1987	7/2/2007
Code	Translation			
01	Regular Students: Those students served through the regular academic program and students who do not constitute a special population			
02	Bilingual Students: Those students served in Bilingual programs			
03	Compensatory/Remedial Education Students: Those students served in compensatory or remedial education programs			
04	Gifted and Talented Students: Those students served in programs for identified gifted and talented students			
05	Career and Technical Students: Those students served in an approved state career and technical education course			
06	Special Education Students: Those students served in special education programs as determined by the admission, review, and dismissal committee			
07	ESL Students: Those students served in English as a Second Language programs			
08	Adult Basic Education Students: Those students served in the Adult Basic Education program			
09	Honors Students: Those students served in Honors classes			
10	Migrant Students: Those students served in migrant programs			

NUMBER-STUDENTS-IN-CLASS (E0170) indicates the number of students in membership in the class.

CLASS-TYPE-CODE (E1055) identifies the type of class providing instruction to students in particular class settings.

CLASS-TYPE-CODE	Description
01 Regular	All settings not mentioned below including regular classroom, laboratory, or shop settings
02 Non-regular	All other settings <ul style="list-style-type: none">• In-School Suspension• School-Community Guidance Center• Disciplinary Alternative Education School Program• Televised Instruction• Non-disciplinary Alternative Education• Special Education• Residential Care and Treatment Facility

ADDITIONAL-DAYS-PROGRAM-TEACHER-INDICATOR-CODE (E1673) indicates if a teacher is teaching prekindergarten through fifth grade students in the Additional Days School Year Program as described in TEC Sec. 48.0051.

42400 BasicReportingPeriodAttendanceExtension



Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
BasicReportingPeriodAttendanceExtension										
**	StudentReferenceType	TX-StudentReference					M			
**	StudentIdentityType	StudentIdentity					M			
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId					M	10	Numeric	
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment					M	9	Coded	
E1085	ATTENDANCE-EVENT-INDICATOR	TX-AttendanceEventIndicator					M	2	Coded	C188
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	TX-InstructionalTrack					M	2	String	
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod					M	1	Coded	C130
E0935	NUMBER-DAYS-TAUGHT	TX-NumberDaysTaught					M	3	Numeric	
E0017	GRADE-LEVEL-CODE	TX-GradeLevel					M	2	Coded	C050
E0937	TOTAL-ELIGIBLE-DAYS-PRESENT	TX-TotalEligibleDaysPresent					M	5	Numeric	
E1678	RS-TOTAL-ELIGIBLE-DAYS-PRESENT	TX-RSTotalEligibleDaysPresent					M	5	Numeric	
E1679	RA-TOTAL-ELIGIBLE-DAYS-PRESENT	TX-RATotalEligibleDaysPresent					M	5	Numeric	

Legend:

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

Asterisks (**) indicate an element used as a reference or a complex type within a complex type.

Indented Element IDs identify elements in a complex type within a complex type.

PEIMS Extended Year Submission (4):

When reporting basic attendance data for the Additional Days School Year (ADSY) Program, use REPORTING-PERIOD-INDICATOR-CODE "9". Only report basic attendance days present for students that are ADA eligible. Report the total basic attendance days present for when the student was in the ADSY program. The ADSY program may include days of instruction during the school year and the summer. Report the CAMPUS-ID-OF-ENROLLMENT as the current campus where the student is enrolled while attending the ADSY Program, or the last campus on which the student was enrolled prior to attending the ADSY Program. Report basic attendance days present in half day increments. This data is reported in the PEIMS Extended Year submission.

A campus offering the ADSY Program is only eligible for funding if they offer this program in addition to providing 180 instructional days and 75,600 instructional minutes during the regular school year.

Data Element Reporting Requirements

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

CAMPUS-ID-OF-ENROLLMENT (E0782) indicates the unique campus identification number of the campus in which the student is enrolled.

ATTENDANCE-EVENT-INDICATOR (E1085) indicates the attendance event type (i.e., Regular, Bilingual, CTE, ESL, PRS, Special Ed, Flexible-Regular, Flexible-Bilingual, Flexible-CTE, Flexible-ESL, Flexible-PRS, Flexible-Special Ed).

INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975) indicates a unique campus calendar of school days for a particular group of students on a campus. Students with the same instructional track have the same number of days taught in a particular reporting period at a campus.

It is required that a campus report different instructional tracks if the number of days taught for a group of students is different in a particular reporting period. While TEA prefers that the INSTRUCTIONAL-TRACK-INDICATOR-CODEs be used in sequence, the choice of the instructional track is at the discretion of the campus.

REPORTING-PERIOD-INDICATOR-CODE (E0934) indicates the period for which the attendance data are being reported. REPORTING-PERIOD-INDICATOR-CODE identifies the six-week reporting period.

For reporting Additional Days School Year Program in **PEIMS Extended Year Submission (4)**, the REPORTING-PERIOD-INDICATOR-CODE must be "9".

Code Table Id	Name	XML Name	Date Issued	Date Updated
C130	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriodType	03/13/1992	3/1/2020
Code	Translation			
1	First Six Weeks Reporting Period			
2	Second Six Weeks Reporting Period			
3	Third Six Weeks Reporting Period			
4	Fourth Six Weeks Reporting Period			
5	Fifth Six Weeks Reporting Period			
6	Sixth Six Weeks Reporting Period			
7	First Session – OFSDP Credit/Promotion Recovery Program			
8	Second Session – OFSDP Credit/Promotion Recovery Program			
9	Additional Days School Year Program Reporting Period			

NUMBER-DAYS-TAUGHT (E0935) indicates the number of days of instruction offered, as shown on the school calendar, during a particular reporting period.

For the **PEIMS Extended Year Submission (4)**, NUMBER-DAYS-TAUGHT must be the number of days in the Additional Day School Year Program. Report as full days.

GRADE-LEVEL-CODE (E0017) indicates the current grade level of the student.

TOTAL-ELIGIBLE-DAYS-PRESENT (E0937) indicates the total number of days the student was present and eligible for Foundation School Program funding during a particular reporting period.

For the **PEIMS Extended Year Submission (4)**, TOTAL-ELIGIBLE-DAYS-PRESENT should be reported as half-day present in the Additional Day School Year Program.

RS-TOTAL-ELIGIBLE-DAYS-PRESENT (E1678) indicates the total number of days the student was remote synchronous present and eligible for Foundation School Program funding during a particular reporting period.

For the **PEIMS Extended Year Submission (4)**, RS-TOTAL-ELIGIBLE-DAYS-PRESENT should be reported as half-day present in the Additional Days School Year Program.

RA-TOTAL-ELIGIBLE-DAYS-PRESENT (E1679) indicates the total number of days the student was remote asynchronous present and eligible for Foundation School Program funding during a particular reporting period.

For the **PEIMS Extended Year Submission (4)**, RA-TOTAL-ELIGIBLE-DAYS-PRESENT should be reported as half-day present in the Additional Days School Year Program.

42410/42510/42500/42405/42505/42401 SpecialProgramsReportingPeriodAttendanceExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
SpecialProgramsReportingPeriodAttendanceExtension										
**	StudentReferenceType	TX-StudentReference					M			
**	StudentIdentityType	StudentIdentity					M			
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId					M	10	Numeric	
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment					M	9	Coded	
E1085	ATTENDANCE-EVENT-INDICATOR	TX-AttendanceEventIndicator					M	2	Coded	C188
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	TX-InstructionalTrack					M	2	String	
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod					M	1	Coded	C130
E0935	NUMBER-DAYS-TAUGHT	TX-NumberDaysTaught					M	3	Numeric	
E0017	GRADE-LEVEL-CODE	TX-GradeLevel					M	2	Coded	C050
E1651	BILINGUAL/ESL-FUNDING-CODE	TX-BilingualESLFundingCode					Y	2	Coded	C225
E1680	RS-BILINGUAL/ESL-FUNDING-CODE	TX-RSBilingualESLFundingCode					Y	2	Coded	C225
E1681	RA-BILINGUAL/ESL-FUNDING-CODE	TX-RABilingualESLFundingCode					Y	2	Coded	C225
E0938	TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	TX-TotalEligibleDaysPresent					Y	5	Numeric	
E1682	RS-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	TX-RSTotalEligibleDaysPresent					Y	5	Numeric	
E1683	RA-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	TX-RATotalEligibleDaysPresent					Y	5	Numeric	
E0939	TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	TX-TotalEligibleDaysPresent					Y	5	Numeric	
E1686	RS-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	TX-RSTotalEligibleDaysPresent					Y	5	Numeric	
E1687	RA-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	TX-RATotalEligibleDaysPresent					Y	5	Numeric	
E0940	TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	TX-TotalEligibleDaysPresent					Y	5	Numeric	
E1688	RS-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	TX-RSTotalEligibleDaysPresent					Y	5	Numeric	
E1689	RA-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	TX-RATotalEligibleDaysPresent					Y	5	Numeric	
E0944	ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	TX-TotalEligibleDaysPresent					Y	5	Numeric	
E1690	RS-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	TX-RSTotalEligibleDaysPresent					Y	5	Numeric	
E1691	RA-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	TX-RATotalEligibleDaysPresent					Y	5	Numeric	
E1049	FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent					Y	5	Numeric	
E1050	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent					Y	5	Numeric	
E1653	FLEX-ATTEND-TOTAL-RESIDENTIAL-FACILITY-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent					Y	5	Numeric	
E1051	FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING	TX-TotalEligibleDaysPresent					Y	5	Numeric	
E1048	FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent					Y	5	Numeric	
E0833	REG-DAY-SCH-PROG-DEAF-CODE	TX-RegDaySchProgDeaf					Y	2	Coded	C067
E0173	INSTRUCTIONAL-SETTING-CODE	TX-InstructionalSetting					Y	2	Coded	C035
E1692	RS-INSTRUCTIONAL-SETTING-CODE	TX-RSInstructionalSetting					Y	2	Coded	C035
E1693	RA-INSTRUCTIONAL-SETTING-CODE	TX-RAInstructionalSetting					Y	2	Coded	C035
E1046	FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT	TX-TotalEligibleMinutesPresent					Y	5	Numeric	
E1053	FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT	TX-TotalEligibleMinutesPresent					Y	5	Numeric	
E1047	FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT	TX-TotalIneligibleMinutesPresent					Y	5	Numeric	
E1052	FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING	TX-ExcessMinutesInstrSetting					Y	5	Numeric	
E1527	DISTRICT-OF-RDSPD-SERVICE	TX-LEAOfRDSPDSERVICE					Y	6	Coded	
**	TX-FlexibleAttendanceProgram	TX-FlexibleAttendance					Y			
E1045	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE	TX-FlexibleAttendanceProgram					C	2	Coded	C177

PEIMS Extended Year Submission (4):

When reporting special programs attendance data for the Additional Days School Year Program (ADSY), use REPORTING-PERIOD-INDICATOR-CODE "9". Only report special programs days present for students that are ADA eligible. Report the total special programs days present for when the student was in the ADSY program and also has special program attendance (ex: Special education mainstream days, bilingual, etc.). The ADSY program may include days of instruction during the school year and the summer. Report the CAMPUS-ID-OF-ENROLLMENT as the current campus where the student is enrolled while attending the ADSY Program, or the last campus on which the student was enrolled prior to attending the ADSY Program. Report days present in half day increments. This data is reported in the PEIMS Extended Year submission.

A campus offering the ADSY Program is only eligible for funding if they offer this program in addition to providing 180 instructional days and 75,600 instructional minutes during the regular school year.

Data Element Reporting Requirements

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

CAMPUS-ID-OF-ENROLLMENT (E0782) indicates the unique campus identification number of the campus in which the student is enrolled.

For the **PEIMS Extended Year Submission (4)**, this is the current campus where the student is enrolled while attending the ADSY Program, or the last campus on which the student was enrolled prior to attending the ADSY Program.

The instruction for an ADSY program can be provided on a campus that is different from the campus in which a student is enrolled. The campus in which the student is enrolled during the current school year, or the last campus in which the student was enrolled prior to attending the ADSY Program, is required to meet the ADSY calendar requirements of 180 days and 75,600 minutes.

ATTENDANCE-EVENT-INDICATOR (E1085) indicates the attendance event type (i.e., Regular, Bilingual, CTE, ESL, PRS, Special Ed, Flexible-Regular, Flexible-Bilingual, Flexible-CTE, Flexible-ESL, Flexible-PRS, Flexible-Special Ed).

Code Table Id	Name	XML Name	Date Issued	Date Updated
C188	ATTENDANCE-EVENT-INDICATOR-TYPE	TX-AttendanceEventIndicatorType	03/01/2013	8/26/2019
Code	Translation			
01	Regular			
02	Regular - Bilingual/ESL			
03	Regular - CTE			
04	Regular - PRS			
05	Regular - SpecialEd			
06	Flexible - Regular			
07	Flexible - Bilingual/ESL			
08	Flexible - CTE			
09	Flexible - PRS			
10	Flexible - SpecialEd			
11	Regular - SpecialEd Mainstream			
12	Flexible - SpecialEd Mainstream			
13	Regular - Residential Facility			
14	Flexible - Residential Facility			

INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975) indicates a unique campus calendar of school days for a particular group of students on a campus. Students with the same instructional track have the same number of days taught in a particular reporting period at a campus.

REPORTING-PERIOD-INDICATOR-CODE (E0934) indicates the period for which the attendance data are being reported. REPORTING-PERIOD-INDICATOR-CODE identifies the six-week reporting period.

For Flexible Attendance reporting in the PEIMS Extended Year Submission (4), REPORTING-PERIOD-INDICATOR-CODE must be 7 or 8.

For Additional Days School Year Program reporting in the PEIMS Extended Year Submission (4), REPORTING-PERIOD-INDICATOR-CODE must be 9.

NUMBER-DAYS-TAUGHT (E0935) indicates the number of days of instruction offered, as shown on the school calendar, during a particular reporting period.

For Flexible Attendance reporting the PEIMS Extended Year Submission (4), NUMBER-DAYS-TAUGHT for the OFSDP Credit Recovery Program must be reported as 30 days.

GRADE-LEVEL-CODE (E0017) indicates the current grade level of the student.

BILINGUAL/ESL-FUNDING-CODE (E1651) indicates the language program in which the student participated during the reporting period.

RS-BILINGUAL/ESL-FUNDING-CODE (E1680) indicates the remote synchronous language program in which the student participates during the reporting period.

RA-BILINGUAL/ESL-FUNDING-CODE (E1681) indicates the remote asynchronous language program in which the student participates during the reporting period.

TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938) indicates the total number of days the student was present and an eligible participant in the state-approved bilingual/ESL program during a particular reporting period.

RS-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E1682) indicates the total number of days the student was remote synchronous present and an eligible participant in the state-approved bilingual/ESL program during a particular reporting period.

RA-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E1683) indicates the total number of days the student was remote asynchronous present and an eligible participant in the state-approved bilingual/ESL program during a particular reporting period.

TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT (E0939) indicates the total number of days a female student was present at school or served through Compensatory Education Home Instruction (CEHI) and an eligible recipient of pregnancy related services during a particular reporting period.

RS-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT (E1686) indicates the total number of days a female student was remote synchronous present or served through Compensatory Education Home Instruction (CEHI) and an eligible recipient of pregnancy related services during a particular reporting period.

RA-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT (E1687) indicates the total number of days a female student was remote asynchronous present or served through Compensatory Education Home Instruction (CEHI) and an eligible recipient of pregnancy related services during a particular reporting period.

TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (E0940) indicates the total number of days a student with a special education individualized education program which provided for the mainstream instructional arrangement/setting was present during a particular reporting period.

RS-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (E1688) indicates the total number of days a student with special education individualized education program which provided for the mainstream instructional arrangement/setting was remote synchronous present during a particular reporting period.

RA-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (E1689) indicates the total number of days a student with special education individualized education program which provided for the mainstream instructional arrangement/setting was remote asynchronous present during a particular reporting period.

ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (E0944) indicates the number of days the student was eligible and present in a designated instructional setting during a particular reporting period.

RS-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (E1690) indicates the number of days the student was eligible and remote synchronous present in a designated instructional setting during a particular reporting period.

RA-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (E1691) indicates the number of days the student was eligible and remote asynchronous present in a designated instructional setting during a particular reporting period.

FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE (E1049) indicates the total number of school days a student with a special education individualized education program (IEP) that provided for the mainstream instructional arrangement/setting was eligible for that instructional arrangement/setting during a particular reporting period.

If a student was eligible for Mainstream special education services for the entire reporting period, then the value reported for FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE will be equal to the value for NUMBER-DAYS-TAUGHT for that reporting period. Otherwise, report the number of school calendar days that the student was eligible to receive Mainstream special education services during the reporting period.

For the Optional Flexible School Day Program (OFSDP), which is FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODEs 1, 3, and 6, 240 contact minutes (60 minutes x 4 hours) is equivalent to one full day of attendance.

For the High School Equivalency Program (HSEP), which is FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE 2, 360 contact minutes (60 minutes x 6 hours) is equivalent to one full day of attendance.

The eligible days present that a student can generate funding in the Mainstream special education program are limited to the lesser of these two values:

- Equivalent Days Present calculated from the FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT, or
- FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE.

The above comparison is done at TEA during the funding calculations.

The following is an illustration of how TEA will convert FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE to Mainstream special education days present to Mainstream special education ADA.

Example of OFSDP Flexible Attendance Special Education Mainstream ADA Calculation:

- Student Joe– Reporting Period 3
- NUMBER-DAYS-TAUGHT = 30
- FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE = 30
- FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT = 5000 minutes
- Flexible Attendance Equivalent Days Present = 5000 minutes / 240 minutes = 20.83 days present
- Student Joe would be funded for 20.83 days of Flexible Attendance Mainstream Days Present. (20.83 is the lower of the Flexible Attendance Equivalent Days Present and the 30 days eligible for special education mainstream.)

Note: Fractional days will be rounded to the nearest hundredth (2 decimal places). 20.833 days would be rounded to 20.83 equivalent days present.

Result: Flexible Attendance Special Education Mainstream ADA = (20.83 Flexible Attendance Mainstream Days Present / 30 Days Taught) = .694 Special Education Mainstream ADA for Reporting Period 3.

FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050) indicates the total number of school days the student was eligible as a participant in the state-approved bilingual/ESL program during a particular reporting period.

Starting in 2019-2020, students in GRADE-LEVEL-CODE EE can be reported with days in Bilingual/ESL if they are eligible for ADA and meet all other Bilingual Education Allotment eligibility requirements.

For the Optional Flexible School Day Program (OFSDP), which is FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODEs 1, 3, and 6, 240 contact minutes (60 minutes x 4 hours) is equivalent to one full day of attendance.

For the High School Equivalency Program (HSEP), which is FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE 2, 360 contact minutes (60 minutes x 6 hours) is equivalent to one full day of attendance.

The eligible days present that a student can generate for the Bilingual/ESL program are limited to the lesser of these two values:

- Equivalent Days Present calculated from the FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT, or
- FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE.

The above comparison is done at TEA during the funding calculations.

The following is an illustration of how TEA will convert FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE to Bilingual/ESL days present to Bilingual/ESL ADA.

Example of OFSDP Flexible Attendance Bilingual/ESL ADA Calculation

- Student Jane– Reporting Period 1
- NUMBER-DAYS-TAUGHT = 30
- FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE = 30
- FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT = 6000 minutes
- Flexible Attendance Equivalent Days Present = 6000 minutes / 240 minutes = 25.00 days

- Student Jane would be funded for 25.00 days of Flexible Attendance Bilingual/ESL Days Present. (25.00 is the lower of the Flexible Attendance Equivalent Days Present and the 30 days eligible for the Bilingual/ESL program.)

Note :Fractional days will be rounded to the nearest hundredth (2 decimal places). 25.000 days would be rounded to 25.00 equivalent days present.

Result: Flexible Attendance Bilingual/ESL ADA = (25.00 Bilingual/ESL days present / 30 Days Taught) = .833 Bilingual/ESL ADA for Reporting Period 1.

FLEX-ATTEND-TOTAL-RESIDENTIAL-FACILITY-DAYS-ELIGIBLE (E1653) indicates the total number of days the student was present and eligible for LEA services while living in a Residential Facility in a flexible attendance program during a particular reporting period.

FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING (E1051) indicates the total number of school days the student was eligible for a particular special education instructional setting that was eligible for Foundation School Program funding during a particular reporting period.

The special education instructional setting FTE calculation value used for funding purposes is limited to the lower of the Equivalent Days Present, as calculated for a particular reporting period, or the Flex Attend Days Eligible in Instructional Setting reported for the same reporting period. Note that funding is limited to the lesser of Flex Attend Equivalent Eligible Days Present or NUMBER-DAYS-TAUGHT for a reporting period. If the calculated Flex Attend Equivalent Days Present is greater than NUMBER-DAYS-TAUGHT for the reporting period, an Adjusted Flex Attend Equivalent Days Present is calculated to be NUMBER-DAYS-TAUGHT.

For the Optional Flexible School Day Program (OFSDP), which is FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODES 1, 3, and 6, 240 contact minutes (60 minutes x 4 hours) is equivalent to one full day of attendance.

For the High School Equivalency Program (HSEP), which is FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE 2, 360 contact minutes (60 minutes x 6 hours) is equivalent to one full day of attendance.

For students with one instructional setting:

Data Conversion Formulas/Rules

OFSDP Flex Attend Equivalent Days Present = FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT/240

HSEP Flex Attend Equivalent Days Present = FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT/360

Adjusted Flex Attend Equivalent Days Present = the lesser of Flex Attend Equivalent Days Present or NUMBER-DAYS-TAUGHT.

Total Eligible Special Education Contact Hours = The smaller of (Adjusted Flex Attend Equivalent Days Present x Special Education Instructional Setting Contact Hour Multiplier) or (Flex Attend Days Eligible in Instructional Setting x Special Education Instructional Setting Contact Hour Multiplier)

Special Education Full Time Equivalents (FTEs) in Instructional Setting for the six-week reporting period = Total Eligible Special Education Contact Hours from above/(Days Taught x 6 hours)

OFSDP Example: Student Sims has the following information reported:

- FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT= 5500 (on this complex type when reporting flexible attendance)

- INSTRUCTIONAL-SETTING-CODE is (41) Resource Room Services (less than 21% of school day), so Contact Hour Multiplier = 2.859
- NUMBER-DAYS-TAUGHT for 3rd six weeks reporting period = 30
- FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING for the 3rd six-week reporting period = 30
- Flex Attend Equivalent Days Present = $22.92 (5500/240 \text{ minutes}) = 22.917$
- Flex Attend Contact Hours = $65.53 (22.92 \text{ Flex Attend Equivalent Days Present} \times 2.859 \text{ contact hour multiplier} = 65.528)$

For students with more than one instructional setting:

If a special education student is served in more than one special education instructional setting (excluding speech) during a particular six weeks reporting period, then TEA will apportion the Special Education Equivalent Days Present according to the number of days the student is reported eligible for each special education instructional setting.

OFSDP Example: Student Joseph has the following information reported:

- FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT = 6800 (on this complex type when reporting flexible attendance)
- NUMBER-DAYS-TAUGHT in six-week reporting period 2 = 30
- INSTRUCTIONAL-SETTING-CODE = "02" – Hospital Class with FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING = 10 days
- INSTRUCTIONAL-SETTING-CODE = "01" – Homebound with FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING = 20 days
- $6800 \text{ FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT} / 240 \text{ minutes} (4 \text{ hours} \times 60 \text{ minutes}) = 28.33 \text{ Equivalent Days Present for the 2}^{\text{nd}} \text{ six-week reporting period}$
- 10 days of Hospital Class eligibility = 33.3 % of the Total Days of special education eligibility $(10 / (10+20))$
Hospital Class Days Eligible = $33.3\% \text{ of } 28.33 \text{ Equivalent Days Present} = 9.348 = 9.35$.
- 20 days of Homebound eligibility = 66.7 % of the Total Days of special education eligibility $(20 / (10+20))$
Homebound Days Eligible = $66.7\% \text{ of } 28.33 \text{ Equivalent Days Present} = 18.896 = 18.90$.

For additional rules concerning the reporting of special education days present for a particular special education student, please refer to the [Student Attendance Accounting Handbook](#).

FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE (E1048) indicates the total number of school days a female student was eligible for Compensatory Education Home Instruction (CEHI) services and/or pregnancy related services during a particular reporting period.

Students in grades EE through 03 should not have days reported in Pregnancy Related Services.

If a student was eligible for PRS services for the entire reporting period, then the value reported for FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE will be equal to the value for NUMBER-DAYS-TAUGHT for that reporting period. Otherwise, report the number of school calendar days that the student was eligible to receive PRS services during the reporting period.

For the Optional Flexible School Day Program (OFSDP), which is FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODEs 1, 3, and 6, 240 contact minutes (60 minutes x 4 hours) is equivalent to one full day of attendance.

For the High School Equivalency Program (HSEP), which is FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE 2, 360 contact minutes (60 minutes x 6 hours) is equivalent to one full day of attendance.

The eligible days present that a student can generate for the PRS program are limited to the lesser of these two values:

- Equivalent Days Present calculated from the FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT, or
- FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE.

The above comparison is done at TEA during the funding calculations.

The following is an illustration of how TEA will convert FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE to PRS days present to PRS ADA.

Example of OFSDP Flexible Attendance PRS ADA Calculation

- Student Sue – Reporting Period 5
- NUMBER-DAYS-TAUGHT = 30
- FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE = 30
- FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT = 7000 minutes
- Flexible Attendance Equivalent Days Present = 7500 minutes / 240 minutes = 29.17 days present
- Student Sue would be funded for 29.17 days of Flexible Attendance PRS Days Present. (29.17 is the lower of the Flexible Attendance *Equivalent Days Present* and the 30 days eligible for the PRS program.)

Note: Fractional days will be rounded to the nearest hundredth (2 decimal places). 29.167 days would be rounded to 29.17 Flexible Attendance *Equivalent Days Present*.

Result: Flexible Attendance PRS ADA = (29.17 PRS days present / 30 Days Taught) = .972 PRS ADA for Reporting Period 5.

REG-DAY-SCH-PROG-DEAF-CODE (E0833) indicates the student is receiving instructional services from the regional day school program for the deaf.

INSTRUCTIONAL-SETTING-CODE (E0173) identifies the setting used in providing instruction to students.

RS-INSTRUCTIONAL-SETTING-CODE (E1692) identifies the setting used to provide remote synchronous instruction to students.

RA-INSTRUCTIONAL-SETTING-CODE (E1693) identifies the setting used to provide remote asynchronous instruction to students.

FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT (E1046) indicates the total number of minutes the student was present and eligible for Foundation School Program funding during a particular reporting period. Eligibility for this program is determined by September 1 age and grade level.

Report FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT in whole numbers only, rounded down to the nearest minute. The minimum value for FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT is 45 minutes per reporting period.

In order for a student's attendance in the flexible attendance programs to be counted for a particular school day, the student must attend their specific flexible attendance program for at least 45 minutes on that day. If a student does not attend their flexible attendance program for at least 45 minutes on a particular school day, then that amount of time (greater than zero minutes) cannot be counted toward the

value reported for FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT for the particular reporting period.

For the Optional Flexible School Day Program (OFSDP), which is FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODEs 1, 3, and 6, 240 contact minutes (60 minutes x 4 hours) is equivalent to one full day of attendance. Each increment of 240 minutes reported for FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT will be converted to one day of **eligible** days present. For a particular six weeks, TEA will divide the FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT by 240 to calculate the equivalent number of days present. This number will be calculated to two (2) decimal places.

For the High School Equivalency Program (HSEP), which is FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE 2, 360 contact minutes (60 minutes x 6 hours) is equivalent to one full day of attendance. Each increment of 360 minutes reported for FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT will be converted to one day of **eligible** days present. For a particular six weeks, TEA will divide the FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT by 360 to calculate the equivalent number of days present. This number will be calculated to two (2) decimal places.

Funding is limited to the lesser of Equivalent Eligible Days Present or NUMBER-DAYS-TAUGHT, which is determined during funding calculations at TEA. If the calculated Equivalent Eligible Days Present is greater than NUMBER-DAYS-TAUGHT for the reporting period, an Adjusted Equivalent Eligible Days Present is calculated to be NUMBER-DAYS-TAUGHT.

The following is an illustration of how TEA will convert FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT to Average Daily Attendance for funding purposes.

Data Conversion Formulas/Rules:

OFSDP Equivalent Eligible Days Present for the six-week reporting period = $\text{FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT} / 240 \text{ minutes (4 hours x 60 minutes)}$

HSEP Equivalent Eligible Days Present for the six-week reporting period = $\text{FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT} / 360 \text{ minutes (6 hours x 60 minutes)}$

Adjusted Equivalent Eligible Days Present = the lesser of Equivalent Eligible Days Present or NUMBER-DAYS-TAUGHT

Adjusted Equivalent Eligible Days Present / NUMBER-DAYS-TAUGHT = Average Daily Attendance (ADA) value for six-week reporting period

OFSDP Example 1:

- NUMBER-DAYS-TAUGHT = 30
- 7000 FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT divided by 240 minutes = 29.17 Equivalent Eligible Days Present
- Adjusted Equivalent Eligible Days Present = 29.17 (the lesser of Equivalent Eligible Days Present or NUMBER-DAYS-TAUGHT)
- ADA = 29.17 Adjusted Equivalent Eligible Days Present divided by NUMBER-DAYS-TAUGHT of 30 = .9723.

OFSDP Example 2:

- NUMBER-DAYS-TAUGHT = 30
- 9000 FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT divided by 240 minutes = 37.50 Equivalent Eligible Days Present
- Adjusted Equivalent Eligible Days Present = 30.00 (the lesser of Equivalent Eligible Days Present or NUMBER-DAYS-TAUGHT)

- $ADA = 30.00 \text{ Adjusted Equivalent Eligible Days Present} \div \text{NUMBER-DAYS-TAUGHT of } 30 = 1.0.$

FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT (E1053) indicates the total number of minutes the student was present in an approved career and technical education course(s) that the student was eligible for and enrolled in during a particular reporting period.

The FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT for a particular REPORTING-PERIOD-INDICATOR-CODE reflect the total actual CTE class time that a student attended the CTE classes in which they were enrolled. Unlike the reporting structure for regular CTE Attendance where the data is reported by the CTE contact hour category (V1, V2, V3, etc...), the total amount of CTE class time attended is reported together in a single value. NOTE: No single career and technical education course can generate more than 3 contact hours per day. Forty-Five (45) minutes of CTE attendance is the minimum amount of time that a CTE student must attend a CTE class(es) on a given day in order for that time to be included in the FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT.

The value reported for FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT on the CTE Flexible Attendance data for a particular reporting period must always be equal to or less than the value reported for FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT for the same reporting period.

Data Conversion Formulas/Rules:

$\text{FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT} / (\text{NUMBER-DAYS-TAUGHT} \times 360 \text{ minutes}) = \text{Flexible Attendance Career and Technical Education Full Time Equivalents (FTEs) for a particular six-week reporting period.}$

The FTE value used for funding purposes is limited to the actual equivalent days present (partial days are allowed) as calculated from the Flexible Attendance data for a particular six-week reporting period. The limit is calculated as follows. Flex attend career and technical minutes are limited to the smaller of FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT or FLEX-ATTEND-CAREER-TECH-MINUTES-PRESENT.

OFSDP Example: Student Mark is enrolled in a funding eligible CTE course and generates 3300 minutes of FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT in the 4th Reporting Period which had NUMBER-DAYS-TAUGHT of 30. Student Mark was reported on his Flexible Attendance record with FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT of 6900 minutes.

The following is an illustration of how TEA will convert the FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT to CTE FTEs.

Career and Technical Education Minutes to FTE Calculation:

- Student Mark– Reporting Period 4
- NUMBER-DAYS-TAUGHT = 30
- FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT = 3300 minutes
- FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT = 6900 minutes
- Flex Attend Equivalent Days Present = $6900 \text{ minutes} / 240 \text{ minutes} = 28.750 = 28.75 \text{ days}$

Note: If NUMBER-DAYS-TAUGHT is less than Flex Attend Equivalent Days Present, then funding is limited to the value of NUMBER-DAYS-TAUGHT.

Flex Attend Average Daily Attendance for Reporting Period 4 = $28.75/30 = .9583 = .958 \text{ ADA}$

Flexible Attendance Career and Technical Education Full Time Equivalents (FTEs)
 = $3300 \text{ CTE Flexible Attendance Minutes Present} / (30 \text{ Days Taught}) \times 360 \text{ minutes}$
 = $3300 \text{ minutes} / 10800 \text{ minutes}$

= .3055 FTEs
= .306 CTE Flexible Attendance FTEs for Reporting Period 4

Note: Fractional days present will be rounded to the nearest hundredth (2 decimal places). 28.750 would be rounded to 28.75 equivalent days present. FTEs are rounded to the nearest thousandth (3 decimal places). .9583 would be rounded to .958 CTE FTEs.

FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT (E1047) indicates the total number of minutes the student was present and ineligible for Foundation School Program funding during a particular reporting period. Eligibility for this program is determined by September 1 age and grade level.

Report FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT in whole numbers only, rounded down to the nearest minute. The minimum value for FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT is 45 minutes per reporting period.

Report FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT in whole numbers only, rounded down to the nearest minute. The minimum value for FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT is 45 minutes per reporting period.

For the Optional Flexible School Day Program (OFSDP), which is FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODEs 1, 3, and 6, 240 contact minutes (60 minutes x 4 hours) is equivalent to one full day of attendance. Each increment of 240 minutes reported for FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT will be converted to one day of **ineligible** days present. For a particular six weeks, TEA will divide the FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT by 240 to calculate the equivalent number of days present. This number will be calculated to two (2) decimal places.

For the High School Equivalency Program (HSEP), which is FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE 2, 360 contact minutes (60 minutes x 6 hours) is equivalent to one full day of attendance. Each increment of 360 minutes reported for FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT will be converted to one day of **ineligible** days present. For a particular six weeks, TEA will divide the FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT by 360 to calculate the equivalent number of days present. This number will be calculated to two (2) decimal places.

Funding is limited to the lesser of Equivalent Ineligible Days Present or NUMBER-DAYS-TAUGHT, which is determined during funding calculations at TEA. If the calculated Equivalent Ineligible Days Present is greater than NUMBER-DAYS-TAUGHT for the reporting period, an Adjusted Equivalent Ineligible Days Present is calculated to be NUMBER-DAYS-TAUGHT.

The following is an illustration of how TEA will convert FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT to Ineligible Days Present.

Data Conversion Formulas/Rules:

OFSDP Equivalent Ineligible Days Present for the six-week reporting period = FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT/240 minutes (*4 hours x 60 minutes*)

HSEP Equivalent Ineligible Days Present for the six-week reporting period = FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT/360 minutes (*6 hours x 60 minutes*)

Adjusted Equivalent Ineligible Days Present = the lesser of Equivalent Ineligible Days Present or NUMBER-DAYS-TAUGHT

OFSDP Example:

- 7000 FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT divided by 240 minutes = 29.17 Equivalent Ineligible Days Present.

FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING (E1052) indicates the total number of minutes the student was present in a designated instructional setting above the allowable 360-minute daily limit of combined career and technical education and special education and related services during a particular reporting period.

The Foundation School funding for LEAs is based on and limited to 6.0 contact hours per day per student. Excess contact hours for special education students occur when the special education contact hours earned for a particular day exceed 6.0 hours (360 minutes for flexible attendance accounting). This occurs when a special education student is receiving special education instruction and career and technical education instruction at the same time. Excess contact hours are always subtracted from the student's primary Instructional Setting Code. Excess contact hours are not subtracted from speech therapy contact hours unless there is no other special education Instructional Setting during the time excess hours are earned.

Example:

Student Jerry is a Career and Technical Education (CTE) and Special Education student. He attends two CTE classes that collectively generate V3 (3.0) contact hours per day of attendance. He also is participating in the special education Instructional Setting Resource Room/Services (Less than 21%/day) that generates 2.859 contact hours per day of attendance, and the special education Speech Therapy Instructional Setting that generated .25 contact hours per day of attendance. Since the Special Education Flexible Attendance data is reported as aggregate data by the REPORTING-PERIOD-INDICATOR-CODEs, it is the responsibility of the LEA to determine which days a student has generated Excess Contact Hours. (In many cases the LEA student information system will compute the occurrences and extract them to the PEIMS file for submission.)

In the case of Student Jerry, each day that he attends 360 minutes of instruction would generate 7 minutes of FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING (3.0 CTE hours + 2.859 Special Education Resource contact hours + .25 Special Education Speech Therapy contact hours = 6.109 total contact hours minus 6 hours maximum = .109 contact hours x 60 minutes = 6.54 Excess Minutes (rounds to 7 Excess Minutes)). If Student Jerry was present for 360 minutes 15 times during a 30-day Reporting Period, then the value reported for FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING would be 105 minutes (15 occurrences x 7 minutes).

DISTRICT-OF-RDSPD-SERVICE (E1527) indicates the RDSPD Fiscal Agent district that provides the RDSPD service to a particular RDSPD student.

FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE (E1045) indicates the unique type of flexible attendance program to which the student's flexible attendance is related.

There are four (4) unique programs that generate flexible attendance data on the Special Programs Reporting Period Attendance Extension Complex Type.

Flexible Attendance Program Type Code	Program Name	Description	PEIMS Sub
1	Optional Flexible School Day Program (OFSDP)	This is an attendance program for students who: 1) have dropped out of school or are at risk of dropping out, 2) are participating in an approved early college high school plan, or 3) are attending a campus implementing an innovative redesign under a plan approved by the commissioner of education. 240 contact minutes (60 minutes x 4 hours) is the equivalent to one full day of attendance.	3
2	High School Equivalency Program (HSEP)	The High School Equivalency Program (HSEP) is also known as the "In-School GED Program." The Texas In-School GED Program provides an alternative for high school students aged 16 and older who are at risk of not graduating from high school and earning a high school diploma. Only those school districts that have applied and been approved by the agency may operate High School Equivalency Programs (HSEP). 360 contact minutes (60 minutes x 6 hours) is the equivalent to one full day of attendance.	3
3	OFSDP Credit/Promotion Recovery Program	This is an attendance program that occurs in the summer period between school years for students who as a result of not meeting the attendance requirements under TEC, §25.092, will be denied credit (promotion) for one or more classes in which the students have been enrolled.	4
6	OFSDP Online Dropout Recovery Program	This is an attendance program that provides dropout recovery education through an internet based online program.	3

Additional examples available on [TWEDS](#).

43415 StudentAcademicRecord

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StudentAcademicRecord										
**	Reference Type	(a) id					M		String	
**	StudentReferenceType	StudentReference					M			
**	StudentIdentityType	StudentIdentity					M			
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId					M	10	Numeric	

Legend:

Blank - Not used for Collection/Submission
 Y - Optional for Collection/Submission
 M - Mandatory for Collection/Submission
 C - Conditionally Mandatory for Collection/Submission

Asterisks (**) indicate an element used as a reference or a complex type within a complex type.
 Indented Element IDs identify elements in a complex type within a complex type.

Data Element Reporting Requirements

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

43415 CourseTranscriptExtension



Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
CourseTranscript										
**	CourseReferenceType	CourseReference					M			
**	CourseIdentityType	CourseIdentity					M			
**	CourseCode	CourseCode					M			
E1089	COURSE-IDENTIFICATION-SYSTEM	(a) IdentificationSystem					M	31	String	DC036
E0724	SERVICE-ID	ID					M	8	Coded	C022
**	EducationalOrgReferenceType	EducationOrganizationReference					M			
**	EducationalOrgIdentityType	EducationalOrgIdentity					M			
E0266	CAMPUS-ID	StateOrganizationId					M	9	Coded	
**	StudentAcademicRecord	StudentAcademicRecordReference					M			
**	Reference Type	(a) ref					M		String	
CourseTranscriptExtension										
E0017	GRADE-LEVEL-CODE	TX-GradeLevel					M	2	Coded	C050
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	TX-PassFailCreditIndicator					M	2	Coded	C136
E1011	DUAL-CREDIT-INDICATOR-CODE	TX-DualCreditIndicator					M	1	Coded	C088
E1058	ATC-INDICATOR-CODE	TX-ATCIndicator					M	1	Coded	C088
E1081	COLLEGE-CREDIT-HOURS	TX-CollegeCreditHours					Y	1	Numeric	
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment					M	9	Coded	
E0948	COURSE-SEQUENCE-CODE	TX-CourseSequence					M	2	Coded	C135
E1056	CLASS-ID-NUMBER	UniqueSectionCode					M	14	NameField	

For the PEIMS Extended Year Submission (4):

The CourseTranscriptExtension Complex Type must be submitted for each unique high school Career and Technical Education (CTE) course, dual credit course, College Preparatory Course English Language Arts (CP110100) and College Preparatory Course Mathematics (CP111200) (course section) that were completed during the summer (between school years).

Do not report the CourseTranscriptExtension Complex Type for dual credit courses or College Preparatory Course English Language Arts (CP110100) or College Preparatory Course Mathematics (CP111200) course sections that were not completed; COURSE-COMPLETION-INDICATOR not equal to "1".

Data Element Reporting Requirements

COURSE-IDENTIFICATION-SYSTEM (E1089) is a system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.

SERVICE-ID (E0724) refers to the services supplied by staff.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the course transcript.

GRADE-LEVEL-CODE (E0017) indicates the current grade level of the student.

PASS/FAIL-CREDIT-INDICATOR-CODE (E0949) indicates the outcome for a course taken by a particular student.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C136	PASS/FAIL-CREDIT-INDICATOR-CODE	TX-PassFailCreditIndicatorType	03/13/1992	5/25/2016
Code	Translation			
	The following codes are used for High School Courses			
01	Course Was Passed And Credit Was Received			
02	Course Was Failed And No Credit Was Received - First Occurrence This School Year			
03	Course Was Failed And No Credit Was Received - Second Occurrence This School Year			
04	Course Was Passed, But Credit Was Not Received Due To Excessive Absences - First Occurrence This School Year			
05	Course Was Passed, But Credit Was Not Received Due To Excessive Absences - Second Occurrence This School Year			
06	Course Was Passed, But Credit Was Not Received (other parts of the course have not been taken)			
07	Course Was Passed, But Credit Was Not Received (other parts of the course have been taken but not passed)			
08	Course Was Failed, But Credit Was Received (other parts of the course have been passed and credit was awarded based on the grades in those parts)			
09	Course Work Is Incomplete And No Credit Has Been Awarded			
10	Course Was Passed, But Credit Was Not Received (course had previously been passed, and was repeated for better mastery)			
11	Course Was Failed And No Credit Was Received - third occurrence this school year			
12	Course Was Passed, But Credit Was Not Received Due To Excessive Absences - third occurrence this school year			
	The following codes are used for Non-High School Courses			
13	Non-High School Course Passed			
14	Non-High School Course Failed			

DUAL-CREDIT-INDICATOR-CODE (E1011) indicates whether the student was eligible to receive both high school and college credit for a college course.

Advanced Placement courses reported on StudentAcademicRecordReference Complex Type cannot be reported as dual credit unless the course has been approved as an AP® course by the College Board through the AP® Course Audit. A College Board-approved AP® course must adhere to the AP® course descriptions and be approved through the AP® Course Audit. This means the college instructor must have submitted his/her course syllabus and have received approval in advance.

ATC-INDICATOR-CODE (E1058) indicates a high school course for which college credit may be awarded by a post-secondary institution under the conditions of a local articulation agreement or the statewide Advanced Technical Credit (ATC) program agreement.

The Advanced Technical Credit program is being phased out, with the last ATC courses being offered in 2018-2019.

ATC courses cannot be reported as dual credit courses. Likewise, Dual Credit courses cannot be reported as local or statewide articulated (ATC) credit. These rules are enforced by fatal validation rules.

COLLEGE-CREDIT-HOURS (E1081) indicates the number of college hours a student earned for the completion of a dual credit course.

If a student completes a dual credit course and does not pass the course, then the COLLEGE-CREDIT-HOURS will be reported as 0.

When a course is reported as eligible to receive dual credit, be cautious to avoid duplicating the college credit hours earned across multiple course sections. College credit hours should generally only be reported when a student completes and passes a one semester course or the last part of a multi-part course.

Note: Do not report COLLEGE-CREDIT-HOURS for students who complete an OnRamps course through the University of Texas at Austin.

CAMPUS-ID-OF-ENROLLMENT (E0782) indicates the unique campus identification number of the campus in which the student is enrolled.

COURSE-SEQUENCE-CODE (E0948) identifies the unique part(s) of a course when a course is taught during a single grading period or semester or across multiple grading periods or semesters.

The COURSE-SEQUENCE-CODE identifies how the course was taught to the student during the school year, or in the summer. The COURSE-SEQUENCE-CODE identifies the order in which the course was scheduled in the class scheduling system.

Dual credit COURSE-SEQUENCE-CODEs are used for dual credit courses only. The length of the course for dual credit courses refers to the length of the college course, not the high school course.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C135	COURSE-SEQUENCE-CODE	TX-CourseSequenceType	03/13/1992	7/1/2019
Code	Translation			
0	One Semester Course			
1	First Half Of A Two Semester Course			
2	Second Half Of A Two Semester Course			
3	First Third Of A Three Semester Course			
4	Second Third Of A Three Semester Course			
5	Last Third Of A Three Semester Course			
6	First Fourth Of A Four Semester Course			
7	Second Fourth Of A Four Semester Course			
8	Third Fourth Of A Four Semester Course			
9	Last Fourth Of A Four Semester Course			
D0	Single Semester Dual Credit Course			
D1	First Half of a Two Semester Dual Credit Course			
D2	Second Half of a Two Semester Dual Credit Course			
D3	First Third of a Three Semester Dual Credit Course			
D4	Second Third of a Three Semester Dual Credit Course			
D5	Last Third of a Three Semester Dual Credit Course			
D6	First Fourth of a Four Semester Dual Credit Course			
D7	Second Fourth of a Four Semester Dual Credit Course			
D8	Third Fourth of a Four Semester Dual Credit Course			
D9	Last Fourth of a Four Semester Dual Credit Course			
A	Non-High School Year Long Course			

CLASS-ID-NUMBER (E1056) is a number identifying a unique course section that is unique for a particular school year, campus, and SERVICE-ID.

Reference the StudentSectionAssociation Complex for the business rules concerning the CLASS-ID-NUMBER.

Additional examples available on [TWEDS](#).

40110 StudentProgramExtension



Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StudentProgramExtension										
**	StudentReferenceType	TX-StudentReference					M			
**	StudentIdentityType	StudentIdentity					M			
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId					M	10	Numeric	
E1028	BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE	TX-BilingualESLSummer					M	1	Coded	C088
E0034	GIFTED-TALENTED-INDICATOR-CODE	TX-GiftedAndTalented					M	1	Coded	C088
E1672	ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE	TX-AdditionalDaysProgramParticipationIndicator					Y	1	Coded	C088

Legend:

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

Asterisks (**) indicate an element used as a reference or a complex type within a complex type.

Indented Element IDs identify elements in a complex type within a complex type.

PEIMS Summer Submission (3) and Extended Year Submission (4):

Report this complex type for all students being reported, reflecting the students' end of year status for the applicable indicators, unless specified otherwise.

Data Element Reporting Requirements

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE (E1028) indicates whether the student participated in the Bilingual/ESL Summer School program as described in TEC §29.060 and 19 TAC §89.1250. To be eligible for enrollment in the Bilingual/ESL Summer Program, a student must be emergent bilingual (EB) and must be eligible for admission to kindergarten or first grade at the beginning of the next school year. Emergent bilingual (EB) status shall be determined by screening students using oral proficiency instruments approved by the Commissioner of Education.

BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE is collected in Submission 4 only.

GIFTED-TALENTED-INDICATOR-CODE (E0034) indicates whether the student is participating in a state-approved gifted and talented program, as defined in 19 TAC §89.1.

For PEIMS Summer Submission (3) and Extended Year Submission (4):

GIFTED-TALENTED-INDICATOR-CODE must reflect the student's participation in the G/T program for the school year. If a student leaves the program during the school year, report the student with GT code "1" at the end of the school year.

ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE (E1672) indicates if an ADA eligible prekindergarten through fifth grade student participates in the Additional Days School Year program as described in TEC Sec. 48.0051.

42408 StudentESYProgramAssociationExtension



Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StudentProgramAssociation										
**	StudentReferenceType	StudentReference					M			
**	StudentIdentityType	StudentIdentity					M			
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId					M	10	Numeric	
**	EducationalOrgReferenceType	EducationOrganizationReference					M			
**	EducationalOrgIdentityType	EducationalOrgIdentity					M			
E0212	DISTRICT-ID	StateOrganizationId					M	6	Coded	
StudentESYProgramAssociationExtension										
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment					M	9	Coded	
E0017	GRADE-LEVEL-CODE	TX-GradeLevel					M	2	Coded	C050
E0173	INSTRUCTIONAL-SETTING-CODE	TX-InstructionalSetting					M	2	Coded	C035
E1013	TOTAL-ESY-CONTACT-HRS-IN-INSTR-SETTING	TX-TotalESYContactHoursInstructionalSetting					M	5	Numeric	
E0173	INSTRUCTIONAL-SETTING-CODE	TX-InstructionalSetting_2					Y	2	Coded	C035
E1013	TOTAL-ESY-CONTACT-HRS-IN-INSTR-SETTING	TX-TotalESYContactHoursInstructionalSetting_2					Y	5	Numeric	

Legend:

Blank - Not used for Collection/Submission
 Y - Optional for Collection/Submission
 M - Mandatory for Collection/Submission
 C - Conditionally Mandatory for Collection/Submission

Asterisks (**) indicate an element used as a reference or a complex type within a complex type.
 Indented Element IDs identify elements in a complex type within a complex type.

LEAs will report ESY data in an alternative/fourth submission only if the LEA served students through the Extended School Year (ESY) services program.

Data Element Reporting Requirements

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency who is reporting the student program.

CAMPUS-ID-OF-ENROLLMENT (E0782) indicates the unique campus identification number of the campus in which the student is enrolled.

CAMPUS-ID-OF-ENROLLMENT is the campus of enrollment during the regular school year.

GRADE-LEVEL-CODE (E0017) indicates the current grade level of the student.

INSTRUCTIONAL-SETTING-CODE (E0173) identifies the setting used in providing instruction to students.

Please refer to the [Student Attendance Accounting Handbook](#) for additional rules concerning the assignment of the INSTRUCTIONAL-SETTING-CODE for special education students.

INSTRUCTIONAL-SETTING-CODE must not be repeated for a student in a particular CAMPUS-ID-OF-ENROLLMENT and GRADE-LEVEL-CODE.

If more than one INSTRUCTIONAL-SETTING-CODE is reported for a student, one of them must be 00 (Speech Therapy).

TOTAL-ESY-CONTACT-HRS-IN-INSTR-SETTING (E1013) indicates the total contact hours in an instructional setting provided to the student through the extended school year services component of special education. The instructional setting reported is the instructional setting in which the student was served during the regular school year.

TOTAL-ESY-CONTACT-HRS-IN-INSTR-SETTING should be the number of actual contact hours each student was served in the ESY services program. The ESY services contact hours are counted in 30-minute increments. Increments of less than 30 minutes are not counted.

